

# Sonia Nieto

---

184 Glendale Road

Amherst, MA 01002 cell:

(413) 221-1559

email: [snieto@educ.umass.edu](mailto:snieto@educ.umass.edu) and [sonia.nieto.1@gmail.com](mailto:sonia.nieto.1@gmail.com) webpage:

[www.sonianieto.com](http://www.sonianieto.com)

## ***Education***

1965 St. John's University, New York City, BS, Elementary Education, Minor in Spanish

1966 New York University MA, Spanish & Hispanic Literature, Graduate Year in Spain, University of Madrid

1979 University of Massachusetts, Amherst, MA, Ed.D. Major Areas of Concentration: Curriculum, Bilingual & Multicultural Education

Dissertation: *Curriculum Decision-Making, the Puerto Rican Family and the Bilingual Child*

## **AWARDS**

### ***Honorary Doctorates***

◇ Honoris Causa, Doctor of Humane Letters, Mount Holyoke College, S. Hadley, MA, May 2018

◇ Honoris Causa, Ph.D. DU, Doctor of the University, Ottawa University, June 2017

◇ Honoris Causa in Education, Rhode Island College, Providence, May 2017

◇ Honoris Causa in Humane Letters, Syracuse University, Syracuse, NY, May 2015

◇ Honoris Causa in Humane Letters, Duquesne University, Pittsburgh, PA, May 2015

◇ Honoris Causa in Humane Letters, Manhattanville College, Purchase, NY, May 2009

◇ Honoris Causa in Humane Letters, DePaul University, Chicago, IL, June 2007

◇ Honoris Causa in Intercultural Relations, Bridgewater State University, MA, May 2004

◇ Honoris Causa in Humane Letters, Lesley University, Cambridge, MA, May 1999

### ***Honor Societies and Distinguished Academy Memberships***

◇ Elected to the National Academy of Education, March 2015 <http://www.naeducation.org/>

◇ Inducted as a Laureate of Kappa Delta Pi (KDP), Educational Honor Society, November 2011

◇ Elected as a Fellow of the American Educational Research Association (AERA), 2011

### ***Research and Academic Honors***

◇ Lifelong Educator of the Year Award, Annual conference of the National Association for Bilingual Education, New York City, February 2022

◇ Honoree of the Governor's Award for the Humanities from Mass Humanities, the state affiliate of the National Endowment in the Humanities, October 2021

◇ Distinguished Lifetime Achievement Award, Literacy Research Association annual conference, Tampa, FL, December 2019

◇ The Sonia Nieto Diverse Educator Scholarship, Mount Holyoke College. Established in 2017, this is a scholarship open to students who "demonstrate a dedication to education, student learning, and aspire to affect change in their school, district, or beyond"

- ◇ NCTE James R. Squire Award for a scholar “who has had a transforming influence and made a lasting intellectual contribution to the profession.” National Council of Teachers of English annual convention, St. Louis, MO, November 2017
- ◇ Included in list of “The 200 Most Influential Voices in Education, RHSU Edu-Scholar Public Influence Rankings,” *Education Week*, 2012 (#105), 2015 (#42), 2016 (#33)
- ◇ Invited honoree, *Inside the Academy*, an online archive that recognizes the most influential scholars in the academy through their personal and professional histories, 2015  
<http://insidetheacademy.asu.edu/sonia-nieto>
- ◇ Medal for Distinguished Service (Highest honor granted by Teachers College), Columbia University, New York City, 2014
- ◇ Recipient of the 2011 *Changing the World Award*, Chapman University, Orange, California
- ◇ Paulo Freire Democratic Project Social Justice Award, Chapman University, 2009
- ◇ Nieto/Rudman Scholarship established in the College of Education, UMass/Amherst, in honor of Sonia Nieto and Masha Rudman, two emeritus professors, 2008 ◇ Awarded at the 2008 AERA conference, New York City, March 2008:
  - Social Justice in Education Award
  - Division K Legacy Award◇
- ◇ Awarded at the 2006 AERA conference, San Francisco, CA, April 2006:
  - Distinguished Career Award from the Committee of Scholars of Color
  - Division G Senior Scholar Award for Research on the Social Context of Education
  - Enrique T. Trueba Lifetime Achievement Award from the *Journal of Latinos and Education*
- ◇ Outstanding Educator in the Language Arts, National Council of Teachers of English, 2005
- ◇ Professional Achievement Award in Education, Boricua College Commencement, New York City, 2004
- ◇ Chancellor’s Medal, University of Massachusetts, 2000

### ***Book Awards***

- ◇ First edition of *Affirming Diversity* (1992) selected in 2015 as “one of the books that helped define the field of education in the 20<sup>th</sup> century.” Museum of Education Books of the 20th Century web-exhibition, University of South Carolina, Columbia.  
<http://museumofeducation.info/Guide-Nieto.html>
- ◇ Winner, 2015 *Skipping Stones* Honor Award for *Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Schools*. Portsmouth, NH: Heinemann.
- ◇ Society of Professors of Education, 2015 Book Award for *Why We Teach Now*. New York: Teachers College Press.
- ◇ Critics’ Choice Selection, 1999, American Educational Studies Association for *The Light in Their Eyes: Creating Multicultural Learning Communities*. New York: Teachers College Press.
- ◇ Honorable Mention, 2005 *Foreword* Magazine Book of the Year Awards, for *Why We Teach*. New York: Teachers College Press.

### ***Visiting Professorships and Residencies***

- ◇ Visiting Research Scholar, Roosevelt House Public Policy Institute, and Elise C. Tepper Fellowship in Education, Hunter College, CUNY, New York, 2017-2018
- ◇ Wits Claude-Leon Distinguished Visiting Scholar, Witwatersrand University, Johannesburg, South Africa, February-March 2012
- ◇ Libra Diversity Visiting Scholar, University of Maine, Orono, January and April 2010

- ◇ Visiting Scholar, Centro de Estudios Puertorriqueños (Center for Puerto Rican Studies), Hunter College, City University of New York, 2008-2009
- ◇ Visiting Scholar, University of South Carolina, October 2008
- ◇ Visiting Scholar, University of Puerto Rico, October 2008
- ◇ Annenberg Institute Senior Fellowship in Urban Education, 1998-2000
- ◇ Bellagio Study and Conference Center Residency Award, Rockefeller Foundation, Italy, May/June 2000
- ◇ Visiting Professor, University of Santiago de Compostela, Spain, January-February 1997
- ◇ Visiting Professor, Beijing Teachers College, June 1988

### **Teaching, Service, And Community Awards, Citations, and Recognitions**

- ◇ Official Citation from the Massachusetts State Senate for the Governor’s Award in the Humanities, October 2021
- ◇ Latinx Trailblazer Award, Black and Latino Legislative Caucus, Massachusetts Legislature, October 2020
- ◇ Outstanding Service to the Hispanic Community (with husband Angel Nieto), Holyoke Family Festival, 2016
- ◇ Distinguished Alumni Award, University of Massachusetts, Amherst, presented at the Massachusetts State House, Boston, 2015
- ◇ Extraordinary Latina Educator Citation, Governor Deval Patrick, Boston, MA, 2011
- ◇ Distinguished Alumna, University of Massachusetts Centennial Celebration, 2008
- ◇ Presidential *Orgullo Puertorriqueño* [Puerto Rican Pride] Award, National Congress of Puerto Rican Women, Orange, CA, 2007
- ◇ Mary Hudson Onley Award at the Annual Heritage Celebration, Hall of Black Achievement, Bridgewater State College, 2004
- ◇ Hall of Fame, 2003 Spanish-Language Community Advocate, *Criticas Journal*
- ◇ Girlpalooza Award for “Commitment to Education and The Relentless Pursuit of Girl Power,” O’Bryant High School of Science and Math, Boston, MA, 2002
- ◇ Girls Incorporated of Holyoke Honoree, Annual Dinner and Celebration, 2002
- ◇ Outstanding Teacher Award, School of Education, University of Massachusetts, 2001-2002
- ◇ Martin Luther King Citizen’s Award, Annual MLK Breakfast, Amherst, MA, 2001
- ◇ Personal Technology Trainer Award, School of Education, UMass, 2001-2002
- ◇ Grand Marshall, Holyoke Puerto Rican Day Parade of Western Massachusetts, July 1998
- ◇ New England Educator of the Year Award, Region One, National Association for Multicultural Education (NAME), 1998
- ◇ Citation for Meritorious Service from the City of Paterson, New Jersey, 1998
- ◇ Dr. Martin Luther King, Jr., Award, Crocker Farm School, Amherst, MA, 1998
- ◇ Multicultural Educator of the Year Award, NAME, 1997
- ◇ Teacher of the Year Award, Hispanic Educators of Massachusetts, 1996
- ◇ Named to Honorable Order of Kentucky Colonels by Governor of Kentucky, 1996
- ◇ Service to the Latino Community, Latino Scholarship Fund, Holyoke, 1995
- ◇ Drylongso Award for Anti-Racist Activists, Community Change, Boston, MA, 1995
- ◇ Point of Excellence Award, Kappa Delta Pi International Honor Society in Education, 1994
- ◇ Outstanding Accomplishment in Higher Education Award, Hispanic Caucus of the American Association of Higher Education, 1991
- ◇ Pioneering Work in Bilingual Education Award, Graduate Student Association for Bilingual Education, Brooklyn College, New York, 1991
- ◇ Human and Civil Rights Award, Massachusetts Teachers Association (MTA), 1988

- ◇ Award from PUEDO (Parents United in Education and the Development of Others), 1984
- ◇ Award from the Bilingual Collegiate Program, University of Massachusetts, 1984

***Scholarships and Doctoral Fellowships***

- ◇ Ford Foundation Fellowship for doctoral studies, 1975-1979
- ◇ Title VII Fellowship for doctoral studies, United States Office of Education, 1975-1978
- ◇ High school graduation scholarship from the Flatbush Merchants' Association, 1961

***Professional Experience***

|                       |  |
|-----------------------|--|
| <b>1980 – present</b> | <b>University of Massachusetts, Amherst</b>  |
| Dec 2006 – present    | Professor Emerita<br>Language, Literacy, and Culture Concentration<br>College of Education   |
| 1993 – 2005           | Professor<br>Language, Literacy, and Culture   |
| 1999 – 2005           | Chair, Language, Literacy, and Culture   |
| 1989 – 1992           | Director<br>Cultural Diversity and Curriculum Reform Program   |
| 1988 – 1993           | Associate Professor  |
| 1987 – 1990           | Associate Director<br>Danforth Program in School Leadership<br>and Coalition for School Improvement                                    |
| 1983 – 1988           | Assistant Professor  |
| 1980 – 1983           | Assistant Professor and Parent/Teacher Trainer<br>Bilingual Education Service Center (BESC), Title VII                                 |
| 1976 – 1978           | Teaching Assistant<br>Bilingual/Bicultural Education Program   |
| <b>1979 – 1980</b>    | <b>Massachusetts Department of Education</b><br><i>Lau</i> Coordinator, Bureau of Equal Educational Opportunity                        |
| <b>1972 – 1975</b>    | <b>Brooklyn College, City University of New York (CUNY)</b><br>Instructor and Deputy Chairperson<br>Department of Puerto Rican Studies |
| <b>1970 - 1972</b>    | <b>New York City Board of Education</b><br><b>P.S. 25, The Bilingual School, Bronx, New York</b><br>Curriculum Specialist              |
| <b>Summer 1971</b>    | Supervisor, Summer Day Elementary School   |
| <b>1968 - 1970</b>    | Bilingual Teacher, 4 <sup>th</sup> grade   |
| <b>1968 – 1969</b>    | <b>Spanish-American Institute, New York City</b><br>Teacher of English as a Second Language to Adults                                  |
| <b>1966 - 1968</b>    | <b>New York City Board of Education</b>  |

**Jr. H. S. 278 and IS 55, Brooklyn, New York**  
English, Spanish and French Teacher, Gr. 6-8  
ESL Coordinator

***Part-time Academic Employment***

**January 1979**                      **School for International Training, Brattleboro, VT**  
Instructor, Master of Arts in Teaching Program

**Spring 1977**                      **Hampshire College, Amherst, MA**  
Adjunct Assistant Professor, School of Social Science

***Publications***

**AUTHORED AND CO-AUTHORED BOOKS**

Nieto, Sonia & López, Alicia (2019). *Teaching, A Life's Work: A Mother/Daughter*. New York: Teachers College Press.

Nieto, Sonia & Bode, Patty (2018; 2012, 2008). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> eds. New York: Allyn & Bacon/Pearson.

Nieto, Sonia (2018). *Language, Culture, and Teaching: Critical Perspectives*, 3<sup>rd</sup> Rev. ed. New York: Routledge.

Nieto, Sonia (2015). *Brooklyn Dreams: My Life in Public Education* (a memoir). Cambridge, MA: Harvard Education Press.

Nieto, Sonia (2013). *Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Classrooms*. Portsmouth, NH: Heinemann.

Nieto, Sonia (2010). *Language, Culture, and Teaching: Critical Perspectives*, 2<sup>nd</sup> Revised ed. New York: Routledge. **Translation into Korean** by Yoonsong Kim, Hyeonmin Kang, and the team at Inha University, 2016).

Nieto, Sonia (2010, 10<sup>th</sup> Anniversary Edition; 1999, first edition). *The Light in Their Eyes: Creating Multicultural Learning Communities*. New York: Teachers College Press. **Reprints**

- Chapter 7, in Jana Noel (Ed.), (2012). *Classic Edition Sources: Multicultural Education*, 3<sup>rd</sup> Ed. New York: McGraw-Hill/Dushkin.
- Chapter 3, in *Why Do We Educate? Renewing the Conversation*, 107<sup>th</sup> Yearbook of the National Society for the Study of Education, v. 1. Edited by David L. Coulter, John R. Wiens, & Gary D. Fenstermacher (2008, pp. 127-142). Distribution: Malden, MA: Blackwell Publishing.
- Chapter 7, in Jana Noel (Ed.) (2007). *Classic Edition Sources: Multicultural Education*, 2<sup>nd</sup> Ed. New York: McGraw-Hill/Dushkin.
- Chapter 6, in Patricia Richard-Amato (2002), *Making it Happen: From Interactive to Participatory Language Teaching*, 3<sup>rd</sup> ed, (pp. 480-506) New York: AddisonWesley/Longman.

- Chapter 9, in James A. Banks (Editor), *Transforming Multicultural Education Policy and Practice* (pp. 111-136)
- Excerpts from Chapter 7, National Clearinghouse for Comprehensive School Reform, V. 3, n. 2 (Feb 2002). Available at <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

Nieto, Sonia (2003). *What Keeps Teachers Going?* NY: Teachers College Press.

**Translation into Spanish:** *Razones del Profesorado Para Seguir con Entusiasmo*. Barcelona: Octaedro, 2006.

**Translation into Chinese:** Psychological Publishing Company, May 2007.

Nieto, Sonia (2002). *Language, Culture, and Teaching: Critical Perspectives for a New Century*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers.

Nieto, Sonia (1<sup>st</sup> ed., 1992; 2<sup>nd</sup> ed., 1996. 3<sup>rd</sup> ed., 2000; 4<sup>th</sup> ed. 2004). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, New York: Allyn & Bacon/Pearson (1<sup>st</sup> through 3<sup>rd</sup> eds published by Longman Publishers). **Translation into Japanese (4<sup>th</sup> edition) by Haruo Ota, Akashi Shoten Co, Ltd., 2009. Reprints**

- Excerpt from Introduction, in James W. Fraser (2014, 2001). *The School in the United States: A Documentary History* (3<sup>rd</sup> ed, pp. 344-349; 1<sup>st</sup> ed, 332-336). McGraw-Hill.
- Selection 11, “Affirming Diversity: The Sociopolitical Context of Multicultural Education,” in Kridel (Ed.) (2009). *Classic Edition Sources: Education*, 4<sup>th</sup> edition (pp. 59-64). Boston: McGraw-Hill.
- Chapter 4, in Alan S. Canestrari & Bruce A. Marlowe (Eds.) (2004). *Educational Foundations: An Anthology of Critical Readings* (pp. 44-63). New York: Sage Publications.
- Chapter 9, in Jana Noel (Ed.) (2000), *Sources: Notable Selections in Multicultural Education* (pp. 299-307), Dushkin/McGraw-Hill.
- Excerpts from Chapters 9 & 10, in Ira Shor & Caroline Pari (Eds.) (1999). *Education is Politics: Critical Teaching Across Differences, K-12* (pp. 1-32). Heinemann Publishers
- Chapter 8, in *Raising Standards: Journal of the Rochester Teachers Association*, 1 (1), Spring/Summer (1993), 39-51.
- Chapter 6, in H. Svi Shapiro and David E. Purpel (Eds.) (1992). *Critical Social Issues in American Education: Toward the 21<sup>st</sup> Century* (pp. 194-211). NY: Longman Publishers.

## EDITED BOOKS

Nieto, Sonia (Ed.) (2015). *Why We Teach Now*. New York: Teachers College Press.

Nieto, Sonia (Ed.) (2008). *Dear Paulo: Letters From Those Who Dare Teach*. Boulder, CO: Paradigm Publishers.

Nieto, Sonia (Ed.) (2005). *Why We Teach*. New York: Teachers College Press. **Translation into Chinese:** East China Normal University Press, 2008.

Nieto, Sonia (Ed.) (2000). *Puerto Rican Students in U.S. Schools*. New York: Routledge (originally Mahwah, NJ: Lawrence Erlbaum Associates).

Rivera, Ralph & Nieto, Sonia (Eds.) (1993). *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications*. Boston: Gastón Institute for Latino Public Policy and Community Development and Amherst: University of Massachusetts Press.

**EDITOR: VISIONS OF PRACTICE Series, Teachers College Press** (Accepting proposals from teachers and other practitioners beginning in 2021)

**Books in the Series to date:**

Cowhey, M. (2022). *Families with Power: Connecting Families, School, and Community*.

Nieto, Sonia & López, Alicia [Editors]. (forthcoming) *Educators Speak Up: Stories of Courage, Resilience, and Hope*. New York: Teachers College Press.

**EDITOR: LANGUAGE, CULTURE, AND TEACHING Series, Routledge Publisher**  
(Originally Lawrence Erlbaum Associates, Inc), 2000-2020. Founding Series Editor: Sonia Nieto. Laura Valdiviezo, Series Editor starting in 2020.

Books published in the series under Sonia Nieto's editorship:

- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives for a New Century* (2002).
- Paul Collins, *Community Writing* (2001)
- Tara Goldstein, *Teaching and Learning in a Multilingual School* (2003)
- Vivian Maria Vasquez, *Negotiating Critical Literacies with Young Children* (2004)
- Lawrence N. Berlin, *Contextualizing College ESL Classroom Praxis* (2005)
- Carole Edelsky, *With Literacy and Justice for All*, 3<sup>rd</sup> ed. (2006)
- Mary R. Harmon & Marilyn J. Wilson, *Beyond Grammar: Language, Power, and the Classroom* (2006)
- Ernest Morrell, *Critical Literacy and Urban Youth* (2008)
- Katherine Richardson Bruna & Kimberley Gomez, *The Work of Language in Multicultural Classrooms: Talking Science, Writing Science* (2009)
- Linda A. Spears-Bunton & Rebecca Powell, *Toward a Literacy of Promise: Joining the African American Struggle* (2009)
- Maria José Botelho and Masha Kabakow Rudman, *Critical Multicultural Analysis of Children's Literature: Mirrors, Windows, and Doors* (2009)
- Hilary Janks, *Literacy and Power* (2010)
- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives*, 2<sup>nd</sup> ed (2010)
- Maria Luiza Dantas & Patrick C. Manyak, *Home-School Connections in a Multicultural Society: Learning From and With Culturally and Linguistically Diverse Families* (2010)
- Thandeka K. Chapman & Nikola Hobbel, *Social Justice Pedagogy Across the Curriculum: The Practice of Freedom* (2010)
- Richard Andrews, *Re-framing Literacy: Teaching and Learning in English and the Language Arts* (2011)
- María del Rosario Basterra, Elise Trumbull, & Guillermo Solano-Flores, *Cultural Validity in Assessment: Addressing Linguistic and Cultural Diversity* (2011)
- Hilary Janks, *Doing Critical Literacy: Texts and Activities for Students and Teachers* (2013)

- Vivian Vasquez, *Negotiating Critical Literacies With Young Children*, 10<sup>th</sup> Anniversary Edition (2014)
- Yuri Kumagai, Ana López-Sánchez, and Sujane Wu. *Multiliteracies in World Languages Education* (2016)
- Nicole Mirra, Antero Garcia, and Ernest Morrell (Eds.). *Doing Youth Participatory Action Research: A Methodological Handbook for Researchers, Educators, and Youth* (2016)
- Bob Fecho and Jennifer Clifton. *Dialoguing Across Cultures, Identities, and Learning* (2016)
- Carolyn McKinney. *Language and Power in Post-Colonial Schooling: Ideologies in Practice* (2017)
- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives*, 3<sup>rd</sup> rev ed (2018)
- R. Joseph Rodriguez, *Teaching Culturally Sustaining and Inclusive Young Adult Literature: Critical Perspectives and Conversations* (2019)
- Ruth M. Harman and Kevin J. Burke (Eds). *Culturally Sustaining Systemic Functional Linguistics Praxis: Embodied Inquiry with Multilingual Youth* (2020)
- Carmen Martinez-Roldán (Ed.). *Latina Agency Through Narratives in Education: Speaking Up on Erasure, Identity, and Schooling* (2021)
- Meg Gebhard and Kathryn Accurso (Eds.). *Teacher Action Research in Hard Times: An SFL Approach to Supporting Students' Disciplinary Literacies* (2021)
- Carmen M. Martínez-Roldán (Ed.). *Latina Agency Through Narration in Education: Speaking Up on Erasure, Identity, and Schooling* (2021)

#### JOURNAL ARTICLES AND ESSAYS

López, Alicia and Nieto, Sonia (2020). A mother-daughter writing journey. *English Journal*, 110 (2), 22-25.

Nieto, Sonia (2020). Language, literacy, identity, and solidarity. *Literacy Research: Theory, Method, and Practice*, 69, 137-153.

Nieto, Sonia (2018). On a political coming of age. Essay for "In Dialogue." *Research in the Teaching of English*, 53 (1), 82-84.

Nieto, Sonia (2018). Beginning is always the hardest. *Kappa Delta Pi Record*, 54 (1), 8-13.

Lake, R., Kress, T., Emdin, C., Teliáferro-Baszile, and Nieto, S. (2017). Imagining an activist future for a blue guitar - Maxine Greene and her legacy at 100: Reflections on a 2017 AERA Biographical and Documentary Research SIG Symposium. *Vitae Scholasticae*, 2017, 34 (1), 5-10.

Nieto, Sonia (2017). Becoming sociocultural mediators: What all educators can learn from bilingual and ESL teachers. *Issues in Teacher Education*, 26 (2), 129-140.

Nieto, S. (2016). Letter to a quiet pioneer. *Bilingual Research Journal*.39 (3&4), 357-358.

Nieto, Sonia (2015). Teachers in diverse classrooms: Still teaching in spite of it all. *Educational Leadership*. 72 (6), 54-59.



Nieto, Sonia (2014). The *Brown* case at 60: Lessons learned. Laureate's Corner. *Kappa Delta Pi Record*, 50 (3), 103-105.

Nieto, Sonia (Senior Guest Editor), Rivera, Melissa, Quiñones, Sandra, & Irizarry, Jason (Guest Editors). With contributions from Julio Cammarota, Chiara Cannella, Emmanuel Garcia, Maria Gonzalez, Jason Irizarry, Luis Moll, Sonia Nieto, Pedro Pedraza, Beatrix Perez, Sandra Quiñones, Melissa Rivera, Harriet Romo, & Angela Valenzuela (2013). *Charting a new course: Understanding the sociocultural, political, economic, and historical context of Latino/a education in the United States*. Special Issue, *AMAE Journal*, 6 (1).

Nieto, Sonia (2012). Teaching, caring, and transformation. *Knowledge Quest*, 40 (5), 28-31.

Nieto, Sonia & Turner, K.C. Nat (2012). Conversation Currents: Learning Local and Global Literacies from Students and Families. *Language Arts*, 90 (1), 66-69.

Nieto, Sonia (2011). It's *whom* you teach, not just *what* you teach: Lessons from successful culturally competent teachers. *Teachers of Color Magazine*, 6 (1), 40-42.

Nieto, S. (2010). Humility in an age of hubris. *Educational Leadership*, 68 (4), 74.

Hawley, Willis & Nieto, Sonia (2010). Another inconvenient truth: Race and ethnicity matter. *Educational Leadership*, 68 (3), 66-71.

Nieto, Sonia (2009). From surviving to thriving. *Educational Leadership*, 66 (5), 8-13. **Reprint:** Friedman, Audrey, A. & Reynolds, Luke (Eds.) (2011). *Burned In: Fueling the Fire to Teach* (pp. 157-168). New York: Teachers College Press.

Nieto, Sonia (2007). The color of innovative and sustainable leadership: Learning from teacher leaders. *Journal of Educational Change* 8 (4), 299-309.

Nieto, Sonia (2007). Testing the limits. *Journal of Curriculum and Pedagogy* 4 (1), 23-26.

Rivera-Goba, Migdalia & Nieto, Sonia (2007). Mentoring Latina nurses: A multicultural perspective. *Journal of Latinos and Education*, 6 (1), 35-53.

Nieto, Sonia (2006). Solidarity, courage, and heart: What teacher educators can learn from a new generation of teachers, *Intercultural Education*, 17 (5), 457-473.

**Reprint:** Talib, Mirja-Tytti, Loima, Jyrki, Paavola, Heini, & Patrikainen, Sanna (Eds.), (2009). *Dialogs on Diversity and Global Education* (pp. 65-83). Frankfurt, Germany: Peter Lang.

Nieto, Sonia (2006). Stances on multilingual and multicultural education: The limitations of labels. *Language Arts*, 84 (2), 171.

Nieto, Sonia (2005). Public education in the twentieth century and beyond: High hopes, broken promises, and an uncertain future. *Harvard Educational Review*, 75 (1), 57-78.

**Reprint:** Charner-Laird, Megin, Donaldson, Morgaen L., & Hong, Soo (Eds.), (2006). *Education Past and Present: Reflections on Research, Policy, and Practice*. HER 75<sup>th</sup> Anniversary Issue. Cambridge, MA: Harvard Educational Review.

Nieto, Sonia (2005). Social justice in hard times: Celebrating the vision of Dr. Martin Luther King, Jr. *Multicultural Perspectives*, 7 (1), 3-7.

Nieto, Sonia (2004). Black, White, and us: The meaning of *Brown v. Board of Education* for Latinos. *Multicultural Perspectives*, 6, (4), 22-25.

Nieto, Sonia (2004, 2005). Schools for a new majority: The role of teacher education in hard times. *The New Educator*. Inaugural issue, 26 – 42; and v. 1, n. 1, pp. 27-43.

Nieto, Sonia (2003). Identity, personhood, and Puerto Rican students: Challenging paradigms of assimilation and authenticity. *Scholar-Practitioner Quarterly*, 1(4), 41-62

Nieto, Sonia (2003). Challenging notions of ‘highly qualified teachers’ through work in a teachers’ inquiry group. *Journal of Teacher Education*, special issue on Teaching from the Heart, 54 (5), 386-398.

Nieto, Sonia (2003). What keeps teachers going? *Educational Leadership*, 60 (8), 14–18.

**Reprint:** Scherer, Marge (Ed) (2003). *Keeping Good Teachers* (pp. 205-212). Washington, DC: Association for Supervision and Curriculum Development.

Nieto, Sonia (2003). Profoundly multicultural questions. *Educational Leadership*, 60 (4), 6 - 10.

**Reprints:**

- Scherer, Marge (Ed.) (2003). *The Best of Educational Leadership, 2002-2003*.
- Miletta, Alexandra & Miletta, Maureen (2008). *Classroom Conversations: A Collection of Classics for Parents and Teachers* (pp. 233-242). New York: The New Press.

Nieto, Sonia, Gordon, Stephen, & Yearwood, Junia (2002). Teachers’ experiences in a critical inquiry group: A conversation in three voices. *Teaching Education* 13 (3), 341-355.

Nieto, Sonia (2001). On creative extremism. *Rethinking Schools*, 15 (1), 13.

Banks, James A., Cookson, Peter, Gay, Geneva, Hawley, Willis D., Irvine, Jacqueline Jordan, Nieto, Sonia, Schofield, Janet Ward, & Stephan, Walter G. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phi Delta Kappan*, 83 (3), 196-203.

**Reprints**

- Schultz, Fred (Ed.) (2003). *Annual Editions: Multicultural Education, 03/04*, 10<sup>th</sup> edition. Guilford, CT: McGraw-Hill/Dushkin.
- Slightly revised version in *Social Education*, v. 69, n. 1 (2005), pp. 36-40.

Nieto, Sonia (2001). What keeps teachers going in spite of everything? and other thoughts on the future of public education. *Journal of Equity and Excellence in Education*, 34 (1), 6–15.

Santos Regó, Miguel Anxo & Nieto, Sonia (2000). Multicultural/intercultural teacher education in two contexts: Lessons from the United States and Spain. *Journal of Teaching and Teaching Education*, 16 (4), 413-427.

Nieto, Sonia (2000). Placing equity front and center: Some thoughts on transforming teacher education for a new century. *Journal of Teacher Education*, 51 (3), 180-187.

Nieto, Sonia (1999). What does it mean to affirm diversity in our nation's schools? *The School Administrator*, 56 (5), 32-34.

**Reprint:** Noll, James Wm. (Ed.) (2001). *Taking sides: Clashing Views on Controversial Educational Issues*, 11<sup>th</sup> ed. (pp. 118-121). Guilford, CT: Dushkin/McGraw-Hill.

Nieto, Sonia (1998). Fact and fiction: Stories of Puerto Ricans in U.S. schools. *Harvard Educational Review*, 68 (2), 133-163. Special issue on the education of Puerto Ricans.

#### **Reprints**

- Afolabi, K. A., et al (2011). *Education for a Multicultural Society* (pp. 203-232). Cambridge: Harvard Education Review.
- Carter, D. J., Flores, S. M., & Reddick, R. J. (Eds.) (2004). *Legacies of Brown: Multiracial Perspectives and Realities of Educational Equity* (pp. 267–296). Cambridge: Harvard Educational Review.
- Segarra, J. A. & Dobles, R. (Eds.) (1999). *learning as a political act: struggles for learning and learning from struggles* ( pp. 47-73). Reprint Series #32. Cambridge: Harvard Educational Review.
- Nieto, S. (1999). Realidad y ficción: Historias de puertorriqueños en escuelas estadounidenses. *Harvard Educational Review*, 68 (2), Spanish Edition), 1-34.

Nieto, Sonia & Santos Regó, Miguel Anxo (1997). Formación multi/intercultural del profesorado: Perspectivas de los Estados Unidos y España. *Teoría de la Educación*, 9, 55-74 (published 1999).

Nieto, Sonia (1997). Ethnicity and Education Forum: What difference does difference make? *Harvard Educational Review*, 67 (2), 169-187.

Nieto, Sonia (1997). Writing for real: Exploring and affirming students' words and worlds. *MABE Newsletter* (Massachusetts Association for Bilingual Education). Part 1, 18 (2) and Part 2, 18 (3).

Mestre, Lori & Nieto, Sonia (1996). Puerto Rican children's literature and culture in the public library. *Multicultural Review*, 5 (2), 26-38.

**Reprint:** Berman, Sanford & Danky, James P. (Eds.) (1998). *Alternative Library Literature, 1996/1997: A Biennial Anthology* (pp. 105-115). Jefferson, NC: McFarland & Co.

Nieto, Sonia (1994). Lessons from students on creating a chance to dream. *Harvard Educational Review*, 64 (4), 392 - 426.

#### **Reprints**

- DeShano da Silva, Carol, Huguley, James Philip, Kakli, Zenub, & Rao, Radhika (Eds.) (2007). *The Opportunity Gap: Achievement and Inequality in Education* (pp. 285-319). Reprint Series #43. Cambridge: Harvard Educational Review.
- Plaut, Suzanne & Sharkey, Nancy (Eds.) (2003). *Education Policy and Practice: Bridging the Divide* (pp. 175 – 211). Reprint Series #37. Cambridge: Harvard Educational Review.
- *HER Classics Series*. Selected as one of twelve "Classic Articles" from the Harvard Educational Review, 1931-2000.

- Brizuela, Barbara M. et., al. (Eds.) (2000). *Acts of Inquiry in Qualitative Research* (pp. 355-387). Reprint Series #34. Cambridge: Harvard Educational Review.
- Mintz, Ethan & Yun, John T. (Eds.) (2001). *The Complex World of Teaching: Perspectives from Theory and Practice* (pp. 377-409). Reprint Series #31. Cambridge: Harvard Educational Review, 1999. (Book selected for a Critics' Choice Award by the American Studies Educational Studies Association, Nov. 2001).
- Capella Noya, Gladys, Geismar, Kathryn, & Nicoleau, Guitele (Eds.) (1996). *Shifting Histories: Transforming Schools for Social Change* (pp. 3-36). Reprint Series #26. Cambridge: Harvard Educational Review.
- *Working Together Toward Reform*, a special volume from the *Harvard Educational Review* on school reform. Fall, 1996.
- *Dealing with Diversity: Ensuring Success for Every Student*, a special volume from *Harvard Educational Review* on diversity and learning, Fall 1995.

Nieto, Sonia (1994). What are our children capable of knowing? *Educational Forum*, 58 (4), 434-440.

Nieto, Sonia (1994). Affirmation, solidarity, and critique: Moving beyond tolerance in multicultural education. *Multicultural Education*, 1 (4), 9-12, 35-38.

#### Reprints

- Waldon, K. A. and Bacley, T. P (2017). *Equity pedagogy: Teaching diverse student populations* (pp. 263-275). Dubuque, IA: Kendall/Hunt.
- Delatorre, W., Rubalcava, L. A., & Cabello, B. (Eds.) (2004). *Education in urban America: A critical perspective*. Kendall/Hunt Publications.
- *Reading the World: Redefining Literature and History Curriculum*. A Justice Matters Institute Report from the Multicultural Education Summit convened by the San Francisco Unified School District, San Francisco, CA, Fall 1999 (pp. 53-65).
- Lee, Enid, Menkart, Deborah, & Okazawa-Rey, Margo (Eds.). (1997). *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development* (pp. 7-18). Washington, DC: Teaching for Change.
- Schultz, Fred (1995). *Annual Editions: Multicultural Education, 95/96*. 2<sup>nd</sup> ed. (pp. 6369); and Schultz, Fred (1996). *Annual Editions: Multicultural Education, 96/97*, 3<sup>rd</sup> ed. (pp. 59-65). Guilford, CT: The Dushkin Publishing Group.

Bloome, David & Nieto, Sonia (1989). Children's understanding of basal readers. *Theory into Practice*, 28 (4), 258-264.

**Reprint:** Shannon, Patrick (Ed.), (1992). *Becoming Political: Readings and Writings in the Politics of Literacy Education* (pp. 83-93). Portsmouth, NH: Heinemann.

Nieto, Sonia (1987). Parent involvement in bilingual education: Whose responsibility is it? *NABE Journal*, 11 (2), 189-201.

Nieto, Sonia (1986). Equity in education: The case for bilingual education, *Bulletin of the Council on Interracial Books for Children*, 17 (3 & 4), 4-8.

Nieto, Sonia (1986). Past accomplishments, current needs: La lucha continúa. *Bulletin of the Council on Interracial Books for Children*, 17 (2).

Nieto, Sonia (1985). Who's afraid of bilingual parents? *The Bilingual Review*, 12 (3), 179-189.

Nieto, Sonia (1983). Children's literature on Puerto Rican themes. Part I: The Messages of Fiction; Part II: Non-fiction. *Bulletin of the Council on Interracial Books for Children*, 14 (1 & 2).

## **BOOK CHAPTERS**

Nieto, Sonia (2021). Culture and Learning. In James A. Banks (Ed.), *Transforming Multicultural Education Policy and Practice: Expanding Educational Opportunity* (pp. 111-136). New York: Teachers College Press.

Nieto, Sonia (2021). Reflections on what might have been. In David C. Berliner and Carl Hermanns (Eds.), *Public Education: The Cornerstone of American Democracy*. Essays commemorating the 100<sup>th</sup> Anniversary of the Horace Mann League. New York: Teachers College Press.

Raible, John & Nieto, Sonia (2020, 2008, 2003). Beyond categories: The complex identities of adolescents. In Michael Sadowski (Ed.), *Adolescents at School: Perspectives on Youth, Identity, and Education*, 3<sup>rd</sup> ed. (pp. 217-231); 2<sup>nd</sup> ed. (pp. 207-223); 1<sup>st</sup> ed, 2003 (pp. 145-161). Cambridge, MA: Harvard Education Press.

Nieto, Sonia (2018). Working with families of diverse backgrounds: Learning from teachers who “read” their students. In Adger, C. T., Snow, C. E., and Christian (Eds.), *What teachers need to know about language*, 2<sup>nd</sup> ed. (pp. 95-104). Washington, DC: Center for Applied Linguistics.

Nieto, Sonia (2018). Antonia Pantoja: A woman for all seasons. In Jeffrey S. Brooks and Anthony H. Normore (Eds.), *Leading Against the Grain: Lessons for Creating Just and Equitable Schools* (pp. 5-13). New York: Teachers College Press.

Nieto, Sonia (2017). Make allies. In William DeJean and Jeff Sapp (Eds.), *Dear Gay, Lesbian, Bisexual and Transgender Teacher: Letters of Advice*. Charlotte, NC: Information Age Publishers.

Nieto, Sonia (2017). Identity matters: My life as a Puerto Rican teacher educator. In Rita Kohli and Bree Picower (Eds.), *Confronting Racism: Counternarratives of Critical Teacher Educator* (pp. 21-28). New York: Routledge.

Nieto, Sonia (2017). Education in a globalized world: Challenges, tensions, possibilities, and implications for teacher education. In James A. Banks, Marcelo Suarez-Orozco, and Miriam BenPeretz, M. (Eds.), *Global Migration, Diversity, and Civil Education: Improving Policy and Practice* (pp. 202-222). New York: Teachers College Press.

Nieto, Sonia (2016). The BC 44, ethnic studies, and transformative education. In Anaida ColónMuñiz and Magaly Lavadenz (Eds.), *Latino Civil Rights in Education: La Lucha Sigue* (pp. 7287). New York: Routledge.

Nieto, Sonia (2015). Revisiting the high hopes and broken promises of public education: Still an uncertain future. In Michael J. Feuer, Amy I. Berman, and Richard C. Atkinson (Eds.), *Past as*

*Prologue: The National Academy of Education at 50. Members Reflect* (pp. 213-220). Washington, DC: National Academy of Education.

Nieto, Sonia (2015). Doing their part: Teachers as leaders in multicultural education. In P. Baptiste (Ed.), *Multicultural education: A renewed paradigm of transformation and call to action* (pp 137-148). San Francisco: Caddo Gap Press.

Nieto, Sonia (2014). Working for the common good: Teachers, public education, and the moral imperative. In Rick Ayers, Crystal Laura, & Isabel Núñez (Eds.), *Diving in: Bill Ayers and the Art of Teaching into the Contradiction* (pp. 175-180). New York: Teachers College Press.

Nieto, Sonia (2014). An exercise in challenging teachers' assumptions about the way schools are. In Luke Reynolds (Ed), *Imagine it Better: Visions of What School Might Be* (pp. 27-33). Portsmouth, NH: Heinemann.

Nieto, Sonia (2014). Leading as a moral endeavor: Learning from culturally responsive and socially just teachers. In Nathan Bond (Ed.), *Perspectives on Teacher Leadership* (pp. 182-195). Indianapolis, IN and New York: Kappa Delta Pi and Routledge Publishers.

Nieto, Sonia (2013). Mirando hacia el interior, mirando hacia el exterior: Preparando a los maestros para un mundo nuevo. In Miguel Angel Santos Regó (Ed.), *Cosmopolitismo y educación: Aprender y trabajar en un mundo sin fronteras* (pp. 207-221). Valencia, Spain: Editorial Brief.

Nieto, Sonia (2013). The way it was, the way it is: Challenging romanticized notions of the life of teaching. In Tricia M. Kress & Robert Lake (Eds.), *We Saved the Best for You: Letters of Hope, Imagination, and Wisdom for 21<sup>st</sup> Century Educators* (pp. 91-94). Boston: Sense Publishers.

Nieto, Sonia (2012). Honoring the lives of all children: Identity, culture, and language. In Beverly Falk (Ed.), *Defending Childhood: Keeping the Promise of Early Education* (pp. 48-62). New York: Teachers College Press.

Nieto, Sonia (2011). El caso de la educación multicultural en Estados Unidos: ¿Qué lecciones hay para la educación intercultural? In E. Soriana Ayala (Ed.), *El valor de la educación en un mundo globalizado* (pp. 25-45). Madrid: La Muralla.

Nieto, Sonia (2011). Critical hope... in spite of it all. In R. Elmore (Ed.), *I Used to Think, and Now I Think: Reflections on the Work of School Reform* (pp. 127-133). Cambridge, MA: Harvard Education Press.

Nieto, Sonia (2011). On learning to tie a hat, and other recollections of becoming biliterate. In María de la Luz Reyes & John Halcón (Eds.). *Words Were All We Had: Becoming Biliterate Against the Odds* (pp. 15-25). New York: Teachers College Press.

Nieto, Sonia & McDonough, Kathy (2011). Placing equity front and center revisited. In Arnetha Ball & Cynthia Tyson (Eds.), *Studying diversity in teacher education* (pp. 361-382). Washington, DC: American Educational Research Association.

- Nieto, Sonia (2010). Eating *tostones* and changing lives. In Tom Wilson, Peter Park & Anaida Colón-Muñiz (Eds), *Memories of Paulo* (pp. 33-34). Rotterdam, The Netherlands: Sense Publishers.
- Nieto, Sonia (2010). Letter to my daughter, a teacher. In Mary C. Fehr & Dennis E. Fehr (Eds.). *Teach Boldly! Letters to Teachers About Contemporary Issues in Education* (pp. 217-221). New York: Peter Lang.
- Nieto, Sonia & Bode, Patty (2010). School reform and student learning: A multicultural perspective. In James A. & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives*, 7<sup>th</sup> rev. ed. (pp. 395-415); 8<sup>th</sup> rev. ed (pp. 313-328); 9<sup>th</sup> rev. ed (pp.-); 10<sup>th</sup> rev. ed (pp.267-283). Boston: Allyn & Bacon.
- Nieto, Sonia (2009). Diversity education: Lessons for a just world. In Mokubung Nkomo & Saloshna Vandeyar (Eds.), *Thinking Diversity, Building Cohesion: A Transnational Dialogue on Education* (pp. 17-39). Amsterdam & Pretoria, Rozenberg Publishers and UNISA Press. Also published on Rozenberg website: [www.rozenbergps.com](http://www.rozenbergps.com)
- Nieto, Sonia (2009). Multicultural education in the United States: Historical realities, ongoing challenges, and transformative possibilities. In James A. Banks (Ed.). *The Routledge International Companion to Multicultural Education* (pp. 79-95). New York: Routledge.
- Nieto, Sonia (2008). Go beyond niceness: Think critically about what it means to “care” for students of color. In Mica Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 28-31). New York: The New Press.
- Nieto, Sonia & Johnson, Helen (2008). The sociopolitical context of No Child Left Behind: Hard times and courageous responses. In Helen Johnson and Arthur Salz (Eds.), *What is Educational Reform? Pushing Against the Compassionate Conservative Agenda* (pp. 15-24). Mahwah, NJ: Routledge.
- Nieto, Sonia (2007). School reform and student learning: A multicultural perspective. In James A. Banks & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives* (pp. 425-443), 6<sup>th</sup> rev. ed. (3<sup>rd</sup> rev. ed., 1997; 4<sup>th</sup> rev. ed., 2001; 5<sup>th</sup> rev. ed., 2004). Boston: Allyn & Bacon.
- Nieto, Sonia (2006). A Nuyorican in the academy: Lessons learned. In Theodorea Regina Berry & Nathalie D. Mizelle (Eds.), *From Oppression to Grace: Women of Color and Their Dilemmas Within the Academy* (pp. 244-256). Sterling, VA: Stylus Publishing.
- Nieto, Sonia & Gordon, Stephen (2002). Adult conversations about unasked questions. In Parker Palmer & Sam Intrator (Eds.), *Honoring the Teacher’s Heart: Stories of the Courage to Teach* (pp. 64-77). San Francisco: Jossey-Bass Publishers.
- Gebhard, Meg, Austin, Theresa, Nieto, Sonia & Willett, Jerri. (2002). “You can’t step on someone else’s words”: Preparing all teachers to teach language minority students. In Zeynep Beykont (Ed.), *The Power of Culture: Teaching Across Language Difference* (pp. 219-243). Cambridge, MA: Harvard Educational Publishing Group.

Nieto, Sonia (2001). We speak in many tongues: Linguistic diversity and multicultural education (revised and updated). In Carlos P. Díaz (Ed.), *Multicultural Education for the Twenty-first Century* (pp. 152-170). New York: Allyn & Bacon.

Nieto, Sonia (2000). Puerto Rican students in U.S. schools: A brief history. In Sonia Nieto (Ed.), *Puerto Rican Students in U.S. Schools* (pp. 5-37). Mahwah, NJ: Lawrence Erlbaum Associates.

Nieto, Sonia (2000). Bringing bilingual education out of the basement and other imperatives for teacher education. In Zeynep Beykont (Ed.), *Lifting Every Voice: Pedagogy and Politics of Bilingual Education* (pp. 187-207). Cambridge, MA: Harvard Education Publishing Group.  
**Reprint:** Darder, Antonia, Baltodano, Marta P., and Torres, Rodolfo D. (Eds) (2009). *The critical pedagogy reader* (pp. 469-482). New York: Routledge.

Nieto, Sonia (1999). Culturally relevant cases: A personal reflection and implications for teacher education. In Mary A. Lundeborg, Barbara B. Levin, & Helen Harrington (Eds.), *Who Learns What From Cases and How? The Research Base for Teaching with Cases* (pp. 179-196). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Nieto, Sonia (1999). Critical multicultural education and students' perspectives. In Stephan May (Ed.), *Rethinking Multicultural and Antiracist Education: Towards Critical Multiculturalism* (pp. 191-215.). London: Falmer Press.  
**Reprint:** Ladson-Billings, Gloria & Gillborn, David (2004). *The RoutledgeFalmer Reader in Multicultural Education* (pp. 179-200). New York: RoutledgeFalmer.

Nieto, Sonia (1999). "Funny, you don't look Puerto Rican," and other musings on developing a philosophical orientation to multicultural education research. In Carl A. Grant (Ed.), *Multicultural Research: A Reflective Engagement with Race, Class, Gender, and Sexual Orientation* (pp. 145-156). London: Falmer Press.

Nieto, Sonia (1998). On becoming American: An exploratory essay. In William C. Ayers & Janet L. Miller (Eds.), *A Light in Dark Times: Maxine Greene and the Unfinished Conversation* (pp. 45-57). New York: Teachers College Press.  
**Reprint:** *Puerto Ricans in America: PBS Online Commentaries on "Almost a Woman"*  
:[http://www.pbs.org/wgbh/masterpiece/americancollection/woman/ei\\_puertoricans\\_nieto.html](http://www.pbs.org/wgbh/masterpiece/americancollection/woman/ei_puertoricans_nieto.html)

Nieto, Sonia (1998). From claiming hegemony to sharing space: Creating community in multicultural courses. In Rudolfo Chávez Chávez & James O'Donnell (Eds.), *Speaking the Unpleasant: The Politics of Non-Engagement in the Multicultural Education Terrain* (pp. 16-31). Albany: State University of New York Press.

Nieto, Sonia & Rolón, Carmen (1997). Preparation and professional development of teachers: A perspective from two Latinas. In Jacqueline Jordan Irvine (Ed.), *Critical Knowledge for Diverse Teachers and Learners* (pp. 93-128). Washington, DC: American Association of Colleges for Teacher Education (AACTE).

Nieto, Sonia (1997). Diversity: What do teachers need to know? In J. L. Paul, M. Churton, H.



Rosselli-Kostoryz, W. C. Morse, K. Marfo, C. Lavelly, & D. Thomas (Eds.), *Foundations of Special Education: Some of the Knowledge Informing Research and Practice in Special Education* (pp. 324-347). Brooks/Cole Publishers.

Nieto, Sonia (1997). We have stories to tell: Puerto Ricans in children's books. In Violet J. Harris (Ed.), *Using Multiethnic Literature in the K-8 Classroom* (pp. 59-93). (1<sup>st</sup> ed, 1992). Norwood, MA: Christopher-Gordon Publishers.

**Reprint (1<sup>st</sup> ed.):** *Rethinking Schools*, v. 8, n. 2 (Winter 1993), pp. 3, 20-23.

Nieto, Sonia (1996). "I like making my mind work": Language minority students and the curriculum. In Catherine E. Walsh (Ed.), *Education Reform and Social Change: Multicultural Voices, Struggles, and Visions* (pp. 147-163). Mahwah, NJ: Lawrence Erlbaum Associates.

Nieto, Sonia (1995). From brown heroes and holidays to assimilationist agendas: Reconsidering the critiques of multicultural education. In Christine E. Sleeter & Peter McLaren (Eds.), *Multicultural Education, Critical Pedagogy, and the Politics of Difference* (pp. 191-220). Albany: State University of New York Press.

Nieto, Sonia (1993). Creating possibilities: Educating Latino students in Massachusetts. In Ralph Rivera & Sonia Nieto (Eds.), *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications* (pp. 243-261). Boston: Gastón Institute for Latino Public Policy & Development.

Frau-Ramos, Manuel & Nieto, Sonia (1993). "I was an outsider": Dropping out among Puerto Rican youths in Holyoke, Massachusetts. In Ralph Rivera & Sonia Nieto (Eds.), *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications* (pp. 147-169). Boston: Gastón Institute for Latino Public Policy and Development.

Nieto, Sonia (1993). Latinos in the United States: Complexities of challenges and opportunities. In *Ibero-American Heritage Curriculum: Latinos in the Making of the United States of America, Yesterday, Today, and Tomorrow*. Albany: New York State Education Department

Nieto, Sonia & Sinclair, Robert (1992). Leadership and the expanded environment for learning. In Bruce G. Barnett, Frank O. McQuarrie, & Cynthia J. Norris (Eds.), *The Moral Imperatives of Leadership: A Focus on Human Decency* (pp. 39-56). Memphis: National Network for Innovative Principal Preparation.

Nieto, Sonia (1992). We speak in many tongues: Language diversity and multicultural education. In Carlos P. Díaz (Ed.), *Multicultural Education for the Twenty-first Century* (pp. 112-136). Washington, DC: National Education Association.

**Reprint:** Ada, Alma Flor & Tinajero, Josefina (Eds.) (1992). *The Power of Two Languages: Literacy and Bilinguality for Hispanic Students*. (pp. 37-48), NY: McMillan/McGraw Hill Publishing Co.

Nieto, Sonia & Markman, Susan (1988). Equity and curriculum renewal. In Robert L. Sinclair & Sonia Nieto (Eds.), *Renewing School Curriculum: Concerns for Equal and Quality Education* (pp. 37-44) MA: Coalition for School Improvement.

Nieto, Sonia (1987). Self-affirmation or self-destruction? The image of Puerto Ricans in children's literature written in English. In Asela Rodriguez de Laguna (Ed.), *Images and Identities: The Puerto Rican in Two World Contexts* (pp. 211-226). NJ: Transaction Publications.

Nieto, Sonia (1987). ¿Auto-afirmación o auto-destrucción? La imagen de los puertorriqueños en la literatura de niños escrita en inglés. In Asela Rodriguez de Laguna (Ed.), *Imágenes e identidades: El puertorriqueño en la literatura* (pp. 257-272). Río Piedras, PR: Ediciones Huracán.

Nieto, Sonia (1987). Bilingual education and Puerto Rican Studies. In María E. Sánchez & Antonio Stevens-Arroyo (Eds.), *Toward a Renaissance of Puerto Rican Studies: Ethnic and Area Studies in University Education* (pp. 37-43). Boulder, CO: Social Science Monographs; and Highland Lakes, NJ: Atlantic Research and Publications. Distributed by Columbia University Press.

### **HANDBOOK CHAPTERS**

Nieto, Sonia (2019). Reimagining teacher education to promote relationships of caring and advocacy: Finding a way back to hope. In Carlos A. Torres, (Ed), *Wiley Handbook of Freire* (pp. 491-503). New Hoboken, NJ: Wiley/Blackwell.

Valdiviezo, Laura & Nieto, Sonia (2015). Culture in bilingual and multilingual education: Conflict, struggle, and power. In Wayne E. Wright, Sovicheth Boun, and Ofelia García (Eds.), *Handbook of Bilingual and Multilingual Education* (pp. 92-108). John Wiley & Sons, Inc.

Irizarry, Jason & Nieto, Sonia (2010). Latino contributions to educational praxis: Abriendo caminos, construyendo puentes. In Enrique G. Murillo, Jr. (Ed.), *Handbook of Latinos in Education: Research, Theory, and Practice* (pp. 108-123). New York: Routledge.

Nieto, Sonia (2012). Diversity: Concepts and Terminology. In James A. Banks (Ed). *Encyclopedia of Diversity in Education* (v. 2, pp. 676-677). Los Angeles: Sage Reference.

Rosario-Ramos, Enid and Nieto, Sonia (2011). Literacy and Multicultural Education. In Eva Lam (Ed), *Encyclopedia of Applied Linguistics* (pp 1-7). Malden, MA: Wiley. Online publication: <https://onlinelibrary.wiley.com/doi/book/10.1002/9781405198431>

Nieto, Sonia, Bode, Patty, Kang, Eugenie, & Raible, John (2008). Identity, community, and diversity: Rethorizing multicultural curriculum for the postmodern era. In Michael Connelly, Ming Fang He, & JoAnn Phillion (Eds.). *Handbook of Curriculum and Instruction* (pp. 176-197). Los Angeles: Sage Publishers.

Nieto, Sonia (2007). Latinos and the elusive quest for equal education. In Juan Flores & Renato Rosaldo (Eds.). *Latino Studies Companion* (pp. 217-228). Malden, MA: Blackwell Publishers.

Nieto, Sonia (2004). Puerto Rican students in U.S. schools: A troubled past and the search for a hopeful future. In James A. Banks & Cherry A. McGee Banks (Eds.), *Handbook of Research on Multicultural Education*, 2<sup>nd</sup> ed. (pp. 515-541). San Francisco: Jossey-Bass.

Nieto, Sonia (1998). Cultural difference and educational change in a sociopolitical context. In Andy Hargreaves, Ann Lieberman, Michael Fullan, & David Hopkins (Eds.), *International Handbook of Educational Change* (pp. 418-439). The Netherlands: Kluwer Academic Publishers.

Nieto, Sonia (1995). A history of the education of Puerto Rican students in U.S. schools: 'Losers,' 'outsiders,' or 'leaders'? In James A. Banks & Cherry McGee Banks (Eds.), *Handbook of Research on Multicultural Education* (388-411). NY: Macmillan Publishers.

### **JOURNAL ISSUE EDITOR OR CONSULTING EDITOR**

Nieto, Sonia (2014). Diversity, education, and globalization. Guest Editor, Kappa Delta Pi themed issue, *Educational Forum*, 78 (1).

Nieto, Sonia (2013). Diversity, globalization, and education: What do they mean for teachers and teacher educators? Guest Editor Introduction, *Kappa Delta Pi Record* 49 (3), 105-107.

Consulting Editor, "A Humanizing Pedagogy: Reinventing the Principles and Practice of Education as a Journey Toward Liberation," by María del Carmen Salazar, *Review of Research in Education* 37 (2013).

Senior Guest Editor, Special Issue, *Association of Mexican American Educators (AMAE) Journal*, v. 6, n. 1 (2013).

Issue on National Curriculum Standards, *Educational Forum*, v. 58, n. 4 (Summer, 1994).

Issue on Bilingual Education, *Bulletin of the Council on Interracial Books for Children*, 17, (3 & 4), 1986.

Issue on Puerto Ricans in Children's Literature and History Texts. *Bulletin of the Council on Interracial Books for Children*, 14 (1 &2), 1983.

### **MONOGRAPHS**

Nieto, Sonia (August 2010). Language, diversity, and learning: Lessons for education in the 21<sup>st</sup> century. *CAL Digest* (newsletter of the Center for Applied Linguistics).

Nieto, Sonia (2006). *Teaching as Political Work: Learning From Courageous And Caring Teachers*. Child Development Occasional Paper Series. New York: Sarah Lawrence College.

Nieto, Sonia (2002). *Language, Culture, and Teaching: Critical Perspectives for Teacher Education*. 26<sup>th</sup> Annual Charles DeGarmo Lecture, 2002 AERA meeting, New Orleans, LA. Published by the Society of Professors of Education.

Marquez, Roberto & Nieto, Sonia (1986). *Puerto Rican Literature and Society: A Curriculum for the Secondary School*. New York and New Brunswick, NJ: Ford Foundation and Rutgers University.

Sinclair, Robert L. & Nieto, Sonia (Eds.) (1988). *Renewing School Curriculum: Concerns for Equal and Quality Education*. Amherst, MA: Coalition for School Improvement.

## COMMISSIONED PAPERS

Nieto, Sonia (Senior Editor), Rivera, Melissa & Quiñones, Sandra (Editors) (2010). *Charting a new course: Understanding the sociocultural, political, economic and historical context of Latino/a education in the United States*. With contributions from Julio Cammarota, Chiara Cannella, Emmanuel Garcia, Maria Gonzalez, Jason Irizarry, Luis Moll, Sonia Nieto, Pedro Pedraza, Beatrix Perez, Harriett Romo, and Angela Valenzuela. Synthesis paper funded by the Spencer Foundation. New York: Centro Press, Center for Puerto Rican Studies, Hunter College.

Nieto, Sonia (2007). *Teaching 'These Children': Learning From Caring and Courageous Teachers*. Distinguished Educators' Lecture Series. New York: Pace University.

Nieto, Sonia & Rolón, Carmen (1995). The preparation and professional development of teachers: A perspective from two Latinas. CULTURES Project, Emory University, Atlanta.

Nieto, Sonia (1994). Diversity: What do teachers need to know? *Vision 2000: Florida's Future for Special Education*.

Frau-Ramos, Manuel & Nieto, Sonia (1991). "I was An outsider": Dropping out among Puerto Rican youths in Holyoke, Massachusetts. Mauricio Gastón Institute for Public Policy and Development, University of Massachusetts, Boston.

## ELECTRONIC PUBLICATIONS

Exhibit of local authors at Jones Library, with Alicia López Nieto and Patty Bode, 2020:  
<https://digitalamherst.org/exhibits/show/authors/local>

Nieto, Sonia (2017, 17 February). Re-imagining multicultural education: New visions, new possibilities. *Multicultural Education Review*.  
<http://www.tandfonline.com/doi/abs/10.1080/2005615X.2016.1276671?journalCode=rmer20>

Nieto, S. (2017). On Becoming Sociocultural Mediators. *Working Papers*. University of Michigan, v. 6. <http://www.teachingworks.org/support-resources/keeping-current/working-papers>

Nieto, S. (2017, August 23). *On Reconciling Divergent Ideas: A Life-long Quest*. Acquired Wisdom Series, edited by S. Tobias, D. F. Fletcher, & D. Berliner. *Education Review*, 24.  
<http://edrev.asu.edu/index.php/ER/article/view/2285>

Don't Leave English Language Learners in the Cold: Larry Ferlazzo's blog in *Education Week*, with Sonia Nieto, Alicia López, Diane Staehr Fenner, Sydney Snyder, Katie Brown, Judie Haynes, and Virginia Rojas. 12 June 2015.  
[http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2015/06/response\\_dont\\_leave\\_english\\_language\\_learners\\_in\\_the\\_cold.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/06/response_dont_leave_english_language_learners_in_the_cold.html)

Sonia Nieto with Estrella Olivares-Orellana. *Esteem online journal*, June 2015  
<file:///Users/sonia/Desktop/Esteem%20Interview.5.2015/Esteem%20Online%20Journal.6.2015.html>

Nieto, Sonia (2013). Language, literacy, and culture: Aha! moments in personal and sociopolitical understanding. *Journal of Language and Literacy Education* [Online], 9 (1).

<http://jolle.coe.uga.edu/wp-content/uploads/2013/05/Language-Literacy-Culture.pdf> Reprint: Brad J. Porfilio and Derek R. Ford (Eds.) (2015), *Leaders in Critical Pedagogy: Narratives for Understanding and Solidarity* (pp. 37-48) Rotterdam: Sense Publishers.

Nieto, Sonia (2012, April; first published 2008, 3 September). Honoring children's languages: One simple suggestion. NIUSI-LeadScape blog (<http://www.niusileadscape.org>)

Nieto, Sonia (2009, September). Blog: A wise Latina woman: Reflections on Sonia Sotomayor. Teaching Tolerance webpage (<http://www.tolerance.org/blog/wise-latina-woman-reflectionssoniasotomayor>)

Nieto, Sonia (2008). Diversity, access, equity, and learning: Conditions to promote learning and principles for practice. In Janette R. Hill, Bob Fecho, Jenny Penney Oliver, & Talmadge C. Guy, (Eds.). *The Intersection of Diversity and Learning: Capturing a Conversation*. Based on a twoday conference at the University of Georgia, Athens, <http://janette.myweb.uga.edu/diversity/outcomes.html>

Nieto, Sonia (2007, May). What's Next in Public Education? *NEA Today*. Available <http://www.nea.org/neatoday/0705/coverstory1.html>

Nieto, Sonia, Felix, Sonie, Gelzinis, Karen (2002). A life of teaching: Reflections from teachers in an inquiry group. *Penn GSE Perspectives on Urban Education*, University of Pennsylvania. <http://www.urbanedjournal.org/articles/article0005.html>

Nieto, Sonia (2002, February). Excerpt from Chapter 7, *The Light in Their Eyes* for *Bookmark*, monthly electronic newsletter of the National Clearinghouse for Comprehensive School Reform, <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

## CONFERENCE PROCEEDINGS

Nieto, Sonia (2011). El caso de la educación multicultural en Estados Unidos, ¿qué lecciones hay para la educación intercultural? *Congreso de Educación Intercultural: Retos internacionales Ante la Interculturalidad*. Universidad de Almería, November 2009.

Nieto, Sonia (2000). Language, literacy, and culture: Intersections and implications. In Timothy Shanahan & Flora Rodríguez-Brown (Eds.), *49<sup>th</sup> Yearbook of the National Reading Conference* (pp. 41-60). Chicago: National Reading Conference. **Reprints**

- Luria, Harriet Seymour, Deborah M. & Smoke, Trudy (Eds.) (2006). *Language and Linguistics in Context: Readings and Applications for Teachers* (pp. 315-331). Mahwah, NJ: Lawrence Erlbaum Associates.
- Pollard, Diane & Welch, Olga (Eds.) (2005). *From Center to Margins: The Importance of Self-Definition in Research* (pp. 61-85). Albany: State University of New York Press.

Experts' remarks on vital steps toward educating a diverse nation. In conference proceedings of *Multicultural Education: Steps to Practice*, Northeast Consortium for Multicultural Education. White Plains, NY, October 1994.

Nieto, Sonia (1988). Challenges and opportunities: Four sides of the same coin. In *Conference proceedings of the Ibero-American Heritage Project International Planning Conference* (pp. 117-125), Santillana del Mar, Spain. Albany: New York State Department of Education.

Nieto, Sonia (1987). The social perspective. *Conference Proceedings of the Ibero-American Heritage Project International Planning Conference*. Sterling Forest, Albany: New York State Department of Education.

Nieto, Sonia (1982). Bilingual education. *Conference Proceedings, Eastern Regional Conference on Hispanic Educational Issues: La Próxima Década*, Washington, DC: U.S. Department of Education.

## **BOOK REVIEWS**

*Enacting Adolescent Literacies Across Communities: Latino/a Scribes and Their Rites* by Joseph Rodriguez (Lexington Books, 2017). *GSE Urban Journal* (2018, v. 15, n. 1).

*Soka Education: Hopeless idealism or a vision worth pursuing? Critical Inquiry in Language Studies* (2012, v. 9, 1&2), 152-156.

*Critical Literacy: What Every American Ought to Know* by Eugene F. Provenzo. *Teachers College Record* (2006).

*Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace* (with Patty Bode). David Schoem & Sylvia Hurtado (Eds.). *Teachers College Record* (2003, v. 105, 7, 1298-1301).

*Latino High School Graduation: Defying the Odds*. Harriet D. Romo & Toni Falbo (Eds.). *Latino Review of Books* (1996-97, v. 2, n. 3, 48-49).

*Brave New Schools: Challenging Cultural Illiteracy through Global Learning Networks*. Jim Cummins & Dennis Sayers (Eds.). *NABE News* (1996, v. 20, n. 2, 11-12).

*Bilingual Education: Politics, Practice, Research*. M. Beatriz Arias & Ursula Casanova (Eds.) *Review of Education/Pedagogy/Cultural Studies* (1994, v. 16, n. 1, 103-110).

Review essay, "Multiculturalism in Higher Education: Emerging Literature." *Equity & Excellence in Education* (1993, v. 26, n. 3, 77-79).

*Pedagogy and the Struggle for Voice: Issues of Language, Power and Schooling for Puerto Ricans*. Catherine E. Walsh (Ed.). Reviewed in *Journal of Multilingual and Multicultural Development* (1992, v. 13, n. 4, 378-382).

*Barriers to Excellence: Our Children at Risk*. National Coalition of Advocates for Students. *Excellence and Equity in Education* (1986, v. 22, n. 4-6, 139-142).

*Open Minds to Equality*. Nancy Schneidewind & Ellen Davidson (Eds.). *Journal of Multilingual and Multicultural Development*, (1985, v. 6, n. 2, 203-204).

Reviews of children's books with Latino themes in various issues of the *Bulletin of the Council on Interracial Books for Children*: v. 10, n. 4, 7, 8; v. 11, n. 1 & 2, 3 & 4; v. 12, n. 3, 7, 8; v. 13, n. 2 & 3.

## **Forewords and Afterwords**

Socialn

Afterword. In Kogila Moodley, *Race, Culture, and Politics in Education: A Global Journey from South Africa* (Teachers College Press, 2020).

Foreword. In Susan Trostle Brand and Lori Ciccomascolo, *Social Justice and Putting Theory Into Practice in Schools and Communities* (IGI Global, 2020).

Foreword. In Sarah Bialek, Carole Miller Lieber, and Michele Tisiere with Mary I. Austin, Donna Mehle, Naomi Migliacci, and Jessica Miller, *Engaged Classrooms: The art and craft of reaching and teaching all learners* (Engaging Classrooms, 2019).

Afterword. "On Teaching With Hope and Humility." In Brian D. Schultz, *Spectacular Things Happen Along the Way*, 2<sup>nd</sup> ed (Teachers College Press, 2018).

Foreword. In Jennifer Ayala, Julio Cammarota, Margarita I. Berta-Avila, Melissa Rivera, Louie F. Rodriguez, and Maria Elena Torre (Eds), *PAR Entremundos: A Pedagogy of the Americas* (Peter Lang, 2018).

Foreword. In Jen McCreight, *Celebrating diversity through language study: A New Approach to Grammar Study* (Heinemann, 2016).

Foreword. In Angela Valenzuela, *Growing Critically Conscious Teachers for Latino/a Youth: A Grounded Social Justice Approach* (Teachers College Press, 2016).

Foreword. In Steven Zemelman, *From Inquiry to Action: Civil Engagement With Project-Based Learning in All Content Areas* (Heinemann, 2016).

Foreword. In Nicole Mirra, Antero Garcia, and Ernest Morrell. *Doing Participatory Action Research: A Methodological Handbook for Researchers, Educators, and Youth*. (Routledge, 2016).

Foreword. In Gary Howard, *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. New York: Teachers College Press (1999, 1<sup>st</sup> ed; 2006, 2<sup>nd</sup> ed; 2016, 3<sup>rd</sup> ed)

Foreword. In Cassandra Glynn, Beth Wassell, and Pamela Wesely, *Words and Actions: Teaching Languages Through the Lens of Social Justice* (American Association for the Teaching of Foreign Languages – ACTFL – 2014).

Foreword. In Rosalie Rolón-Dow and Jason Irizarry (Eds), *Diaspora Studies in Education: Toward a Framework for Understanding the Experiences of Transnational Communities* (Peter Lang, 2014).

Foreword. In Pedro R. Portes, Spencer Salas, Patricia Baquedano-López, and Paula J. Mellom (Eds.), *U.S. Latinos and Education Policy* (Routledge, 2014).

Foreword. In Pierre Orelus (Ed.), *Affirming Language Diversity in Schools and Society: Beyond linguistic apartheid* (Routledge, 2014).

Afterword. In H. Richard Milner IV and Kofi Lomotey (Eds.), *Handbook of Urban Education* (Routledge, 2014).

Foreword. In Gregory Michie, *We Don't Need Another Hero: Struggle, Hope, and Possibility in the Age of High-Stakes Schooling* (Teachers College Press, 2012).

Foreword. In Christine Clark, Kenneth J. Fasching-Varner, & Mark Brimhall-Vargas (Eds.), *Occupying the Academy: Just How Important is Diversity Work in Higher Education?* (Rowman & Littlefield, 2012).

Foreword. In Robert Lake (Ed.), *Dear Maxine: Letters From the Unfinished Conversation* (Teachers College Press, 2010).

Foreword. In Bill Ayers, *To Teach: The Journey of a Teacher*, 3<sup>rd</sup> ed (Teachers College Press, 2010).

Afterword. In Rich Milner (Ed.), *Culture, Curriculum, and Identity in Education* (Palgrave Macmillan, 2010).

Foreword. In Gerald Campano, *Immigrant Students and Literacy: Reading, Writing, and Remembering* (Teachers College Press, 2007).

Foreword. In Mary Cowhey, *Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades* (Stenhouse Publishers, 2006).

Afterword – A project of hope: Defining a new agenda for Latino education in the 21<sup>st</sup> century. In Pedro Pedraza & Melissa Rivera (Eds.), *Latino/a Education: An Agenda for Research and Advocacy* (Lawrence Erlbaum Associates, Publishers, 2005).

Foreword. In Patricia Ramsey, *Teaching and Learning in a Diverse World: Multicultural Education for Young Children* (Teachers College Press, 2<sup>nd</sup> ed, 1998, 3<sup>rd</sup> ed. 2004; 4<sup>th</sup> ed. 2015).

Prólogo. In Teresa Aguado Odina, *Pedagogía Intercultural* (Madrid: McGraw-Hill, 2004).

Afterword. In Stuart Greene & Dawn Abt-Perkins (Eds.), *Making Race Visible: Literacy Research for Cultural Understanding* (Teachers College Press, 2003).

Preface. In Linda Christensen & Stan Karp (Eds.), *Rethinking School Reform*. (Rethinking Schools, 2003).

Foreword. In Nilda Flores-Gonzalez, *School Kids, Street Kids: Identity Development in Latino Students* (Teachers College Press, 2002).



Foreword. *Narratives*. Special issue: *Whose Social Justice? Overcoming Barriers to Educational Equity and Excellence* (v. 6, n. 1, 2000).

Foreword. In María de la Luz Reyes & John Halcón (Eds.). *The Best for Our Children: Latina/o Voices on Literacy* (Teachers College Press, 2001).

Foreword. In Carolyn O'Grady, (Ed.). *Integrating Service Learning and Multicultural Education in Colleges and Universities* (Lawrence Erlbaum Associates, 2000).

Foreword. In Sarah Warshauer Freedman, Elizabeth Radin Simons, Julie Shalhope Kalnin, Alex Casareno, and the M-CLASS Teams. *Inside City Schools: Investigating Literacy in Multicultural Classrooms* (Teachers College Press, 1999).

Foreword. *A WORLD OF DIFFERENCE Institute Anti-Bias Study Guide*. (Anti-Defamation League, 1998).

Foreword. In Arlette Willis (Ed.), *Teaching and Using Multicultural Literature in Grades 9-12* (Christopher-Gordon, 1998).

Foreword. *Through Students' Eyes: Combating Racism in United States Schools*, by Karen B. McLean Donaldson (Bergin & Garvey, 1996).

### **Other Writings**

Nieto, Sonia (2014, November). Guest Editorial: Diversity – The Contributions of *El Sol Latino* to Our Community. *El Sol Latino* newspaper (Amherst, MA), v. 10, n. 12, p. 3.

Nieto, Sonia (2011). Speaking truth to power in educational research. Solicited essay for 2012 AERA Conference theme, “*Non Satis Scire: To Know is Not Enough*”: [www.aera.org](http://www.aera.org)

Nieto, Sonia (2011). The unlikely professor. In Angela Carrasquillo (Ed.), *Between Puerto Rico and New York: A Latina Professor's Journey* (pp. xiv-xv). Deer Park, NY: Linus Publications.

Nieto, Sonia (2011). Reflections on urban education: Critical insights. In Valerie Kinloch (Ed), *Urban Literacies: Critical Perspectives on Language, Learning, and Community* (pp. 195-198). New York: Teachers College Press.

Nieto, Sonia (2010). A grain of humility in an age of hubris. *Educational Leadership*, 68 (4), 74.

Nieto, Sonia (2010). Definitions of “Cultural Identities” and “Diversity.” In Craig Kridel (Ed.), *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: Sage Publishers.

Nieto, Sonia (2007). Fad or necessity? A scholar makes the case for multicultural education. *The Women's Times* (Berkshire Region, Massachusetts), 14 (7), 4-5.

Nieto, Sonia (2006). Thoughts on the 20<sup>th</sup> anniversary of Rethinking Schools. *Rethinking Schools*, 20 (3), 9.

Nieto, Sonia (2003). Response to the poem “I Remember” by Lydia Cortés. In Sam Intrator & Megan Scribner (Eds.), *Teaching With Fire* (38-39). San Francisco: Jossey-Bass Publishers.

Martínez Estrada, Christelle, Ladson-Billings, Gloria, Lam, Diana, Lipman, Pauline, Mahiri, Jabari, Nieto, Sonia, Gordon Nembhard, Jessica, and Ooka Pang, Valerie (the Annenberg Institute Senior Fellows in Urban Education) (2000). *The Promise of Urban Schools*. Providence, RI: Annenberg Institute for School Reform.

Nieto, Sonia (2000). Response – A gesture toward justice: Small schools and the promise of equal education. In William Ayers (Ed.), *Simple Justice: The Small Schools Revolution and the Fight for Fairness in Our Schools* (pp. 13-17). New York: Teachers College Press.

Nieto, Sonia (1997). Definition of “Puerto Rican Studies.” In Carl A. Grant and Gloria LadsonBillings (Eds.), *Dictionary of Multicultural Education* (pp. 225-226). Phoenix, AZ: Oryx Press. Publishers.

Nieto, Sonia (1997). Introduction to Chapter 6, “Newcomers Establishing Roots.” In Daphne Muse (Ed.), *The New Press Guide to Multicultural Resources for Young Readers* (p. 439). New York: The New Press.

***Keynote Speaker and Panelist at National Conferences*** (selected)

- Distinguished Lifetime Achievement Award address, “A Lifetime of Language, Literacy, Identity, and Solidarity,” Literacy Research Association, Tampa, FL, December 2019
- Keynote Speaker, Annual WIDA Conference, Providence, RI, October 2019
- Keynote Speaker, BUENO Center Summer Institute, Boulder, CO, August, 2019
- Panelist, Mujeres Activas en Letras y Cambio Social Summer Institute, UMass, Amherst, July 2019
- Frog Street Annual SPLASH Conference, Dallas, TX, July 2019
- Keynote Speaker, Boston College 2-Way Immersion Network Conference, Boston, June, 2019
- Panelist, Legacy Conference to honor the scholarly work of Dr. Gloria Ladson-Billings, University of Wisconsin-Madison, March 2019
- Annual AERA Conference, Toronto, Canada, April 2019
  - Panelist, Memorial for Professor María Torres-Guzmán
  - Panelist, Presidential Circle Session sponsored by Teachers College, Columbia University
  - Panelist, Raising Our Voices: Community-Minded Latinx Educators Reflect on Clinical Practices in Neoliberal Times
- Keynote Speaker, Professional Learning Institute of the National Association for the Education of Young Children, Austin, TX, June 2018
  - Panelist, Annual American Educational Research Association (AERA), Post-tenure Workshop, April 2018, New York City
- Keynote Speaker, Northeast Educational Research Organization, Portsmouth, NH, June 2018
- Annual AERA Conference, San Antonio, TX, April-May 2017
  - Presenter, Critical Educators for Social Justice Graduate Student Forum
  - Panelist, Women in the Academy, Graduate Student Forum
  - Discussant, Imagining an Activist Future for a Blue Guitar: Maxine Greene and her Legacy

- Speaker, “Choosing Education: Learning from Teachers Who Love Their Profession and Their Craft.” Annual Conference of the National Association for Multicultural Education, Salt Lake City, Utah, November 2017
- Panelist and moderator, “Even Laureates Were Beginners Once.” Kappa Delta Pi Biannual Convocation, Pittsburgh, PA, October 2017
- Speaker, Progressive Educators Network (PEN) Annual Conference, Boston, MA, October 2017
- Keynote Speaker, Puerto Rican Studies Association Biennial National Conference, New York City, October 2016
- Keynote Speaker, Teachers College Summer Institute, Teaching and Learning in Diverse Schools, July 2016
- Annual American Educational Research Association Conference, Washington, DC, April 2016
- Discussant, Bilingualism as a Resource for Meeting the Demands of the Common Core State Standards
- Organizer and Panelist, Puerto Rican Women Teacher Educators: Telling Our Stories, Sharing Our Lives
- Presenter, Defining Social Justice in Education: An Interactive Session
- Keynote Speaker, Faculty of Women of Color in the Academy National Conference, April 2016
- Panelist, “Racing Research/Researching Race III: Examining the Biases Against Conducting Social Science Studies on Race.” National Conference on Race and Ethnicity Annual Conference, Washington, DC, May 2016
- Keynote Speaker, Jornada Bilingüe, “Elevando el Aprendizaje Multilingüe: Enseñando con Internacionalidad y Jubilo.” Loyola Marymount University, Los Angeles, California, January 2016
- Keynote Speaker, National Association for Multicultural Education (NAME) Conference, New Orleans, October 2015
- Annual American Educational Research Association International Conference, Chicago, IL, April 2015
  - Panelist, Division J Invited Vice-Presidential Session: Navigating the Politics of Social Justice and Scholar-Activism
  - Panelist, Presidential Invited Session: The Quest for Social Justice Through Civic Education in Multicultural Nations
  - Chair: Reinventing a Feminist Freire: Women of Color Critical Pedagogues of Love
- Panelist, “Racing Research/Researching Race II: Examining the Biases Against Conducting Social Science Studies on Race.” National Conference on Race and Ethnicity Annual Conference, Washington, DC, May 2015
- Opening Keynote Address, TESOL Annual International Conference, Toronto, Canada, March 2015
- Speaker: “Heart and Mind: Stories and Ideas That Keep Us Teaching.” National Council of Teachers of English annual convention, Washington, DC, November 2014
- Memorial Service for Maxine Greene, Teachers College, New York City, October 2014
- Keynote Speaker, Mid-Atlantic Equity Center Annual Conference, Baltimore, MD, May 2014
- Annual American Educational Research Association (AERA) International Conference, Philadelphia, PA, April 2014

- Division K Pre-Conference Faculty for Graduate Students ○
  - Panelist: Brown v. Board of Education at 60: What Happened?
  - Chair, Panel on Intersectionality in Education
- Keynote Speaker, Urban Sites Conference, National Writing Project, Chicago, IL, April 2014
- Keynote Speaker, Culturally Responsive Education for All (Summit Conference), Green Bay, WI, April 2014
- Cawelti Leadership Lecture, Annual Conference of the Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA, March 2014
- Keynote Speaker, Pacific Summit Annual National Conference, St. Louis, MO, October 2013
- Chair, Laureate Panel on Diversity, Globalism, and Education, Bi-annual Convocation of Kappa Delta Pi, Dallas, TX, October 2013
- Keynote Speaker, Region 7 NAME Conference, Kansas City, MO, April 2013
- Annual American Educational Research Association (AERA) International Conference, San Francisco, CA, April-May 2013
  - Presenter: Education, Poverty, and School Reform: Perspectives from *The Encyclopedia of Diversity in Education*
  - Discussant: Affirming Diverse Languages and Literacies: Ecological Perspectives of Teacher Education and Retention
  - Discussant: Growing Our Own Latino/a Teachers: A National Counternarrative to Poverty
  - Discussant: To Live and Help to Live: Critical Pedagogy and Social Justice Education in Chicago's Humboldt Park Neighborhood
- Panelist, Perspectives from *The Encyclopedia of Diversity in Education*, Annual Conference of the National Association for Multicultural Education (NAME), Philadelphia, PA, November-December, 2012
- Pre-conference Intensive Institute, *Navigating the Academy: Challenges and Opportunities for Multicultural Educators*, Annual Conference of the National Association for Multicultural Education (NAME), Philadelphia, PA, November-December, 2012
- Panelist, La Lucha: Research and Practice Responding to Inequitable Immigration Policy, Annual Conference of the National Council of Teachers of English, Las Vegas, NV, November 2012
- Speaker, Amplifying Teachers' Voice to Inform Public Policy on Reading and Writing, Annual Conference of the National Council of Teachers of English, Las Vegas, NV, November 2012
- Keynote Speaker, Woodrow Wilson Teaching Fellows Annual Conference, Columbus, OH, July 2012
- Keynote speaker, *Great Teachers for Our City Schools* Annual Conference, Denver, CO, April 2012
- Annual American Educational Research Association (AERA) International Conference, Vancouver, BC, Canada, April 2012
  - Discussant: Reinventing (University) Teacher Education: Contexts, Connections, and Consequences
  - Presenter: Presidential Session on Invited Essays for Conference Themes, *Non Satis Scire*
  - Discussant: To Know and To Act: The Dimensions of Multicultural Education
  - Twenty Years On, Presenter ○ Chair: Drawing on Our Funds of Knowledge to Re-View and Expand on Educational Research: Latina Scholars In An Intergenerational Dialogue

- Presenter: Keeping the Vision in Changing Times: Preparing Teachers with Commitments to Equity and Social Justice
- “Letters to Paulo: Drawing Inspiration for Teaching and for Life,” Annual Conference of the National Council of Teachers of English, Chicago, IL, November 2011
- Panel on Teacher Collaboration, National Council of Teachers of English, Chicago, IL, November 2011
- Annual American Educational Research Association (AERA) International Conference, New Orleans, LA, April 2011
  - Citizenship Education for the Public Good: Diversity, Immigration and Schooling, Presidential Invited Session, Presenter
  - Dear Maxine: Letters from the Unfinished Conversation, Division B, Presenter
  - Reimagining a Social Justice Framework: Rican Structing Puerto Rican Identities, Division G, Discussant
- “Multicultural Teaching Stories” (with Patty Bode), Annual conference of the National Association for Multicultural Education, Las Vegas, NE, November 2010
- Annual American Educational Research Association (AERA) International Conference. Denver, CO, May 2010:
  - Division B Fireside Chat: Engaged Scholarship and Power in Education
  - Discussant: Panel on Latina Teachers: Interrupted Voices Authoring Self in a Changing World
  - Paper: Studying Diversity in Teacher Education
  - Discussant: A Creative Justice Approach to Learning with Youth Activists, Organic Intellectuals, and Community Organizers
  - Discussant: *E Pluribus Unum: Transforming Professional Practice Toward Social Justice Through the Multicultural Faculty Fellowship*
- Keynote speaker, Mt. Holyoke College Alumna Conference on *Teaching, Learning, Leading*, South Hadley, MA, October 2008
- Keynote speaker, National Education Association Joint Conference on Concerns of Minorities and Women, Washington, DC, June 2008
- Keynote speaker, Pedagogy and Theater of the Oppressed Annual Conference, Omaha, NE, May 2008
- Keynote speaker, National Center on Urban School Transformation (NCUST), San Diego, CA, May 2008
- Keynote speaker, National Writing Project Annual Spring Meeting, Washington, DC, April 2008
- Annual American Educational Research Association (AERA International Conference). New York, NY, March 2008 (for AERA conferences prior to 2008, see Addendum to CV):
  - Lecture: Social Justice in Hard Times (Social Justice in Education Award Lecture)
  - Panelist: Studying Diversity in Teacher Education: Historical Trends and Issues
  - Panelist: Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire’s Legacy
  - Discussant: Practitioner Inquiry, The Next Generation

[For AERA conferences prior to 2008, see Addendum]

- Keynote speaker, National Urban Alliance Conference, Albany, NY, March 2008
- Keynote speaker, Annual New Teacher Center Symposium, San Jose, CA, February 2008
- Keynote speaker, Annual conference of the National Staff Development Council, Dallas, TX, December 2007

- Co-Keynote speaker (with Patty Bode), Annual conference of the National Association for Multicultural Education (NAME), Baltimore, MD, November 2007
- Keynote speaker, Annual conference of the National Congress of Puerto Rican Women, Orange, CA, November 2007
- Keynote Speaker, Teaching for Intelligence/Achieve to Believe Conference, National Urban Alliance, Birmingham, AL, April 2007 and Albany, NY, March 2008
- Keynote Speaker, Transforming Teaching to Benefit All Students, Annual conference of the National Center for Culturally Responsive Educational Systems (NCCREST), Washington, DC, February 2007
- Keynote Speaker, International Summit on Leadership for Sustainable Innovation, Boston, MA, November 2006
- Keynote Speaker, New Educator Conference, New York City, October 2006
- Speaker, National Conference on the Intersection of Diversity and Learning, University of Georgia, May 2006
- Panel, Askwith Education Forum, *Harvard Educational Review* 75<sup>th</sup> Anniversary Commemoration. Cambridge, MA, March 2006
- Keynote Speaker, National Conference of Teachers of English Annual Research Assembly, Chicago, IL, February 2006
- Panelist, “Transformative Resistance in Urban Communities: Combating the Culture of Poverty Thesis,” American Anthropological Association Annual Conference, Washington, DC, December 2005
- Keynote Panelist, Annual conference of the National Association for Bilingual Education (NABE), San Antonio, TX, January 2005
- Panelist, “Doing Critical Literacy in Hard Times.” Annual NCTE conference, Atlanta, GA, November 2002
- Discussant, “*Haciendo Patria* through Community Education and Participatory Research: The Centro/El Puente Academy for Peace and Justice Collaborative.” Annual Puerto Rican Studies Association Conference, Chicago, IL, October 2002
- Panelist, International Human Rights in Education. Annual NAME conference, Washington, DC, November 2002
- Panelist, Second-Class Citizens in ‘Our’ Democracy conference, Princeton University, Princeton, NJ, November 2001
- Keynote speaker, Annual Florida Association for Multicultural Education (FAME) conference, Tampa, FL, March 2001
- Women’s Breakfast Speaker, Annual People of Color Conference, National Association of Independent Schools, Nashville, TN, December 2000
- Panel, Writing for Publication, Annual NAME conference, Orlando, FL, November 2000
- Chair of panel, “Puerto Rican Students in U.S. Schools.” Biannual PRSA conference, Amherst, MA, October 2000
- Keynote speaker, annual meeting of National Reading Conference (NRC), Orlando, FL, December 1999
- Panelist, “‘No One Model American’ Revisited.” Annual NAME conference, San Diego, CA, November 1999
- Keynote speaker, First National REACH (Respecting Ethnic and Cultural Heritage) Conference, South Padre Island, TX, April 1999

- Keynote speaker, Annual meeting of the Association for Teacher Education (ATE), Chicago, IL, February 1999
- Panelist, Town Meeting. Annual NAME conference, St. Louis, MO, October 1998
- Panelist, Commencement Forum. “100 Years of Teacher Education at Brown.” Providence, RI, Brown University, May 1998
- Panelist, “Integrating Socio-cultural Experiences of Students into Teaching and Learning to Improve Academic Achievement.” Annual Conference of the Mid-Atlantic Equity Consortium, College Park, MD, May 1998
- Panelist, “Teaching to Excellence and Equity: New Directions in Teacher Recruitment, Preparation, and Development.” Second Annual Claiborne Pell Education Policy Seminar, Brown University, Providence, RI, February 1998
- Panelist, “Marginalization or Inclusion? Language Diversity Issues in Multicultural Education.” Annual NAME conference, Minneapolis, MN, October 1996
- Plenary panel speaker, “Constructing a Discipline: The Role of the First *Handbook of Research on Multicultural Education*.” Annual NAME conference, Washington, DC, February 1995
- Speaker, *Understanding Language as a Foundation for Curriculum and Instruction: Impact Conference II*. Annual NCTE conference, Orlando, FL, November 1994
- Plenary speaker, “Toward a Latino-Puerto Rican Education Agenda.” First PRSA conference, *Beyond Survival: New Directions in Puerto Rican Studies*. Boston, MA, September/October 1994
- Keynote speaker, “The Role of Culture in the Bilingual/Multicultural Classroom.” Personnel Training Alliance Quarterly Meeting, TDI Institute, Los Angeles, CA, February 1994
- Keynote speaker, “Moving Beyond Tolerance in Multicultural Education.” Annual NAME conference, Detroit, MI, February 1994
- Major speaker, “Listening to Voices of Language Minority Students to Influence School Reform,” NABE annual conference, Los Angeles, CA., February 1994
- Keynote speaker, People of Color Conference, National Association of Independent Schools (NAIS), St. Paul, MN, December 1993
- Speaker, Harvard Principals’ Center Conference, *Detracking: An Opportunity for Honoring Diversity*, Cambridge, MA, October 1993
- Panelist, “Culturally Inclusive Curriculum.” First Congressional Hispanic Caucus Institute, *Threads of Diversity: The Fabric of Unity*. Washington, DC, September – October 1993
- Participant, “What Works with Youth?” Conference, sponsored by Mel King, the M.I.T. Community Fellows Program, and the Wingspread Conference Center, Racine, WI, March 1993
- Chair of panel, “Multicultural Education in Independent Schools: Challenging the Canon from Within.” Annual NAME Conference, Orlando, FL, February 1992
- Chair, panel on Bilingual Education, XIII Symposium on Spanish and Portuguese Bilingualism, Amherst, MA, April 1992
- Panelist, “Diversity, Commonality, and Multicultural Education: Five Perspectives.” Annual Conference of the American Federation of Teachers (AFT) Human Rights Committee, Memphis, TN, October 1992
- Education Panel, National Conference in Support of the African National Congress and

Other Democratic Forces for a New South Africa, Riverside Church, New York, November 1999

- Panelist, "Education for the Puerto Rican Community." Biannual Conference of the National Congress for Puerto Rican Rights, New York City, May 1991
- Panelist, "Opening New Doors to Literacy: Freeing Marginal Students to Succeed." Annual NCTE Conference, Seattle, WA, November 1991
- Panelist, "Multiculturalism in the Schools: The Challenge to Teachers." Institute in Honor of Paulo Freire's 70th Birthday, New School for Social Research, New York City, December 1991
- Panelist, "The Role of the Principal in Student Learning." American Association of School Administrators (AASA) Annual Conference, Orlando, FL, March 1989
- Panelist, "The English Only Movement." Biannual conference of the National Congress for Puerto Rican Rights, Boston, MA, May 1989
- Respondent on symposium "Multicultural Education: Current Status and Future Directions." Annual AERA conference, New Orleans, LA, April 1988
- Respondent on panel "The Re-emergence of Deficit Theories." Annual NCTE conference, St. Louis, MO, November 1988
- Presenter, Conference of the National Task Force on the Training of Principals, sponsored by the National Network for School Renewal, Salt Lake City, UT, June 1987
- Panelist, "Issues Surrounding Multicultural Curriculum in the Independent School Setting." NAIS Annual Multicultural Conference, Wellesley College, MA, June 1987
- Panelist, "Images of Puerto Ricans in Children's Books." Annual American Library Association Conference, New York City, June 1986
- Panelist, "Images of Blacks and Latinos in Children's Books" (with Rudine Sims). Second annual Everychild National Conference, New York City, July 1985
- Presenter on panel at the *National Conference on Education in Cuba*, Roxbury Community College, Boston, January 1981
- Presenter, Annual International Conference on Bilingual/Bicultural Education, New York City, May 1974
- Panelist, Second Annual Bilingual Education Conference, Teachers College, Columbia University, New York City, June 1971

### ***International Presentations***

- Invited Speaker, School of Education, Ottawa University, Canada, June 2017
- Keynote Speaker, 2<sup>nd</sup> Biennial International Conference on Urban Education, San Juan, Puerto Rico, November 2016
- Keynote Speaker, Korean Association for Multicultural Education International Conference, Seoul, Korea, May 2016
- Invited Speaker, Inha University, Inha, Korea, May 2016
- Keynote speaker, Annual International TESOL Conference, Toronto, Canada, March 2015
- A series of talks and classes at Witwatersrand University, Johannesburg, and University of Capetown, South Africa, March 2012
- Keynote speaker, Intercultural Education Conference, Almería, Spain, November 2009
- Defining Social Justice Education for New Times and New Contexts, University of Oslo, Norway, April 2008



- Keynote speaker, Colloquium on Race, Diversity, and Social Cohesion, University of Pretoria, South Africa, July 2006
- Keynote speaker, International Conference on Intercultural Education, Teacher Training, and School Practice, Madrid, Spain, March 2006
- Speaker, “Bilingual Education in the United States: Current Trends and Future Directions.” U.S. Embassy Cultural Center, Madrid, Spain, April 1990
- Participant and curriculum consultant, Third annual meeting of the *International IberoAmerican Heritage Project*, San Germán, Puerto Rico, November 1989
- “Challenges and Opportunities.” Second International Planning Conference of The IberoAmerican Heritage Project, *Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Santillana del Mar, Spain, October 1988
- “Puerto Ricans, Adult Education, and the U.S. Educational System.” Conference of the International League for Social Commitment in Adult Education, Gothenberg and Stockholm, Sweden, July 1985

### ***Invited and Endowed Lectures***

- ◇ TeachingWorks Annual Speakers’ Series, “Outrage Through Action: Disrupting Inequity Through Teacher Education.” University of Michigan, September 2017
- ◇ Larissa Gerstel Critical Literacy Symposium Lecture, American University, October 2017
- ◇ Invited Public Speaker Series, Kutztown University of Pennsylvania, April 2017
- ◇ Faculty and Student Collective Summer Read, *Brooklyn Dreams*, University of Michigan, September 2016
- ◇ Urban Education Speakers Series, Michigan State University, September 2016
- ◇ Leaders in Education Lecture Series, University of Northern Iowa, March 2016
- ◇ Annual Benjamin Mays Lecture, Georgia State University, Atlanta, GA, November 2015
- ◇ Annual Edmund Gordon Lecture, Teachers College, Columbia University, October 2015
- ◇ Distinguished Lecture, University of Texas at San Antonio, April 2015
- ◇ Dorothy Grant Hennings & George Hennings Lecture, Kean University, New Jersey, April 2015
- ◇ Jones Distinguished Lecture, University of Utah, Salt Lake City, March 2015
- ◇ Distinguished Lecture Series, University of Texas at Brownsville, September 2014
- ◇ Schultze Speaker Series, University of Northern Colorado, Greeley, CO, September 2014
- ◇ Annual Lowell Lecture Series, *Gateways to Reading*, Boston Public Library, May 2014
- ◇ Bi-annual Elaine Lipschutz Memorial Lecture on Multiculturalism, Vassar College, May 2014
- ◇ Américo Paredes Distinguished Lecture, Center for Mexican American Studies, University of Texas at Austin, April 2014
- ◇ Cawelti Leadership Lecture, Annual Conference of the Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA, March 2014
- ◇ Dean’s Distinguished Lecture Series, Pepperdine University, May 2013
- ◇ Race and Social Justice Symposium, University of Michigan, Ann Arbor, March 2013
- ◇ Dean’s Lecture Series, University of North Carolina, Wilmington, March 2013
- ◇ Colloquium Speaker, University of Texas at Austin, January 2013
- ◇ Mills College School of Education 2012 Speakers Series: Preparing Teachers in a Racist World, Sponsored by the Center for Partnerships in Urban Education, Oakland, CA, April 2012
- ◇ Diversity in Education and the World Ahead Graduate Colloquium, Florida International University, Miami, FL, January 2012
- ◇ Libra Scholars Lecture, University of Southern Maine, Portland, June 2010

- ◇ Race in the Academy Speakers' Series, University of Pennsylvania, February 2010
- ◇ Candid Conversations Series, Harvard University Graduate School of Education, February 2008
- ◇ Presidential Lecture, University of St. Thomas, Houston, TX, December 2007
- ◇ Latino Convocation, Brown University, April 2007
- ◇ Race, Culture, Identity, and Achievement Series (collaboration among Lesley University, Northeastern University, Simmons College, Wheelock College, the Boston Children's Museum, and the Schott Foundation), February 2007
- ◇ Pace University, Distinguished Lecture Series, New York City, February 2006
- ◇ Riall Lecture, Salisbury University, Maryland, October 2006
- ◇ Annual Longfellow Lecture, Sarah Lawrence College, April 2006
- ◇ Annual Lecture on Race and Education, Colgate University, Hamilton, NY, April 2006
- ◇ Lingo Lecture, Washburn University, March 2006
- ◇ 46<sup>th</sup> Charles W. Hunt Memorial Lecture, Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA, January 2006
- ◇ 2005 Carter Lecture, Trinity University, San Antonio, TX, September 2005
- ◇ Distinguished Lecture, Annual conference of the Association for Supervision and Curriculum Development (ASCD), New Orleans, LA, March 2004.
- ◇ Twenty-ninth Annual Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, November 2004
- ◇ The President's Distinguished Lecture Series, University of Vermont, Burlington, November 2004
- ◇ Visiting Scholar in Education, University of Wisconsin-Madison, January 2004
- ◇ Excellence in Education Seminar Series, Quinnipiac College, Hamden, CT, March 2004
- ◇ Annual Miller Lecture, Indiana University, Bloomington, IN, March 2004
- ◇ Annual Couper Lecture, Binghamton University, Binghamton, NY, May 2004
- ◇ Urban Education Lecture Series, Barnard College, New York City, March 2003
- ◇ Annual Beckman Lecture, Wells College, Aurora, New York, September 2003
- ◇ Annual Sherry Vaughn Distinguished Lecture in Education, Washington State University, Vancouver, WA, October 2003
- ◇ Speaker Series, "Race, Ethnicity, and Immigration," Ph.D. Program in Urban Education, CUNY Graduate Center, December 2003
- ◇ Lowell Lecture Series, Simmons College, Boston, MA, March 2002
- ◇ Annual Charles De Garmo Lecture, Society of Professors of Education, Annual AERA International conference, New Orleans, LA, April 2002
- ◇ Sidore Lecture, Keene State College, Keene, NH, October 2002
- ◇ International Scholars Forum, Hofstra University, October 2002
- ◇ Urban Academy Speaker, National Council of Teachers of English Annual Convention, Atlanta, GA, November 2002
- ◇ Generations of Excellence Lecture Series, Wheelock College, Boston, February 2001
- ◇ Crossing Borders Series, University of Maryland, February 2001
- ◇ Annual Creekmore Symposium Speaker, Rice University, March 2001
- ◇ Annual Corbally Lecturer, University of Washington, April 2001
- ◇ Dora Helen Skypek Lecture, Emory University, Atlanta, GA, September 2001
- ◇ Guest Lecture Series, Westfield State College, September 2001
- ◇ New Faces/New Knowledge Diversity in Academe Series, Northern Michigan University, Marquette, MI, October 2001
- ◇ Distinguished Faculty Lecture Series, University of Massachusetts, October 2000
- ◇ Annual Virginia Biggy Lecture, University of Massachusetts at Lowell, April 1999

- ◇ Leslie Phillips Forum Speaker, Holyoke Community College, November 1999
- ◇ Distinguished Scholar, Annual Diversity 2000 Council, Kean University, October 1999
- ◇ Annual Urban Education Forum Lecture, School of Education, University of Wisconsin, Milwaukee, September 1999
- ◇ Annual Diversity Lecture, Anderssen Schools, Minneapolis, MN and the Minneapolis Public Schools, November 1997
- ◇ Gordon S. Bodek Lecture Series Speaker, University of Pennsylvania, Philadelphia, 1995
- ◇ Otelia Cromwell Day Lecture, Smith College, Northampton, MA, March 1994

### ***Webinars and Videos***

- ◇ Bob Greenberg videos (March, 2018): Affirming Diversity  
<https://www.dropbox.com/s/5e9wm6zjf3weemg/Sonia%20Nieto%20-%20Affirming%20Diversity.mp4?dl=0>  
 Teachers Make a Difference  
<https://www.dropbox.com/s/lr42lu3cww4ys49/Sonia%20Nieto%20%20Teachers%20Make%20a%20Difference%20-%20Mrs.%20Phillips%20%2526%20Dr.%20Carlin.mp4?dl=0>
- ◇ Culturally Responsive Pedagogy, The Village, Mount Holyoke College, October 2017.  
<https://drive.google.com/file/d/0B2I-chPX8a4EOUR6M0NHX1Y3NjA/view>
- ◇ Culturally Responsive Teaching in the Student-Centered Classroom Webinar, Center for the Collaborative Classroom, October 2017. <https://www.collaborativeclassroom.org/> and on Youtube: <https://youtu.be/e7126AOhBps>
- ◇ *Language, literacy, and diversity: The imperative for all teachers to address culture, race, and other differences.* [Webinar, Nieto, S. (2016, April 17)]. In Global Conversations in Literacy Research Web Seminar Series. Retrieved from <https://www.youtube.com/channel/UCay7UB8Mm5SpRnPy6Mxl5Gg>

### ***Papers Presented*** (selected)

- ◇ “Language, Literacy, and Culture: Aha! Moments in Personal and Sociopolitical Understanding.” Language and Literacy Education Graduate Organization, College of Education, University of Georgia, May 2013.
- ◇ “Diversity Education: Lessons for a Just World.” Colloquium on Race, Diversity, and Social Cohesion, University of Pretoria, South Africa, July 2006
- ◇ “A Life of Teaching: Reflections from Teachers in an Inquiry Group” (with Karen Gelzimis and Junia Yearwood). Annual Fair and Share Conference of the Development and Dissemination Schools Initiative and the Big Apple Schools, New York, June 2002
- ◇ “What Keeps Teachers Going in Spite of Everything? A Conversation in Three Voices” (with Stephen Gordon and Junia Yearwood). 23<sup>rd</sup> Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, March 2002
- ◇ “Identity, Personhood, and Puerto Rican Students: Challenging Paradigms of Assimilation and Authenticity.” Annual AERA conference, Montreal, Canada, April 1999
- ◇ “Bringing Bilingual Education out of the Basement, and Other Imperatives for Teacher Education.” Linking Research and Practice in Schools Symposium. Harvard University, Cambridge, MA, October 1998
- ◇ “Images of Puerto Ricans: A Perspective on Culture, Gender, and Class.” Multicultural Perspectives in Child Development Conference at Glassboro State College, NJ, January 1988
- ◇ “The Social Perspective.” First International Planning Conference of The Ibero-American Heritage Project, Latinos in the Making of the United States of America: Yesterday, Today, and

Tomorrow, Sterling Forest, NY, October 1987

- ◇ “The Politics of Bilingual Education.” Annual convention of the American Studies Association (ASA), NY, November 1987
- ◇ “Latinos in the U.S. *Educational System: A Critical Appraisal.*” Latinos in the United States: Past Roots and Present Diversity Conference. Brown University, Providence, RI, April 1985
- ◇ “Who's Afraid of Bilingual Parents?” Symposium on Spanish and Portuguese Bilingualism National Conference, University of Massachusetts, Amherst, MA, November 1984
- ◇ “Self-Affirmation or Self-destruction? The Image of Puerto Ricans in Children's Literature Written in English.” Images and Identities: The Puerto Rican in Literature national conference, Rutgers University, April 1983
- ◇ “The Puerto Rican Child in Books.” Annual NABE conference, San Antonio, TX, April 1983
- ◇ “Puerto Rican Studies and Bilingual Education” at A Renaissance of Puerto Rican Studies: An Agenda for the '80s national conference. Brooklyn College, NY, April 1981
- ◇ “Curriculum Decision-Making: The Puerto Rican Family and the Bilingual Child.” Annual NABE conference, Anaheim, CA, April 1980
- ◇ “Developing Curriculum for the Bilingual Classroom: Toward Defining the Role of the Teacher.” Symposium on Spanish and Portuguese Bilingualism, University of Massachusetts, Amherst, November 1977
- ◇ “¿Qué pasa aquí? A Look into the Education of Hispanics in the United States.” Amherst Community Forum, Amherst, MA, November 1977

### ***Commencement Speaker***

- Ottawa University, Canada, June 2017 (Honorary Doctorate)
- St. John's University, Hillcrest, New York, May 2017
- Rhode Island College, May 2017 (Honorary Doctorate)
- Duquesne University, School of Education Diploma Ceremony, Pittsburgh, PA, May 2015 (Honorary Doctorate)
- Teachers College, Columbia University, Masters' Commencement, May 2014 (Medal for Distinguished Service, New York City)
- Bard College, MAT Commencement, Annandale-on-Hudson, NY, June 2012
- Chapman University, College of Educational Studies, Orange, CA, May 2011
- Bridgewater State College, Bridgewater, MA, May 2004 (Honorary Doctorate)
- Boricua College, New York City, June 2004 (Professional Achievement Award in Education)

### ***Interviews in Journals, Newspapers, T.V. Cable Programs, and Books***

- Multicultural Education Pioneer to Receive Award. *Sunday Republican*, July 25, 2021, p. 1, 5.
- Unleash Learning Interview with William DeJean, 2019  
<https://unleashlearning.com/2019/04/how-to-affirm-student-diversity-and-inclusion/>
- “How to Teach Your Kids About Other Cultures,” by Caroline Bologna. *Huffington Post*, October 19, 2018. [https://www.huffpost.com/entry/how-to-teach-your-kids-about-othercultures\\_n\\_5bc76b47e4b0d38b58746bac](https://www.huffpost.com/entry/how-to-teach-your-kids-about-othercultures_n_5bc76b47e4b0d38b58746bac)
- Interview in *The Challenge of Latinos and Education in 21<sup>st</sup> Century America*, edited by Abdín Noboa-Ríos (New York: Peter Lang, published 2020).

- Women Leaders in Education Series, Teaching Channel Interview with Crystal Morey, March 2017
- Juan Sánchez García, “La Educación Pública como Misión, Objetivo y Odisea: Entrevista con la Doctora Sonia Nieto.” In *Enseñanza Más Aprendizaje* (Revista de la Escuela Normal Superior Prof. Moisés Sáenza Garza), 5, December (2016), 155-166.
- In P. Bruce Uhrmacher & Brittany Miller (2016) “Culture Currents,” *International Journal of Leadership in Education*, 19 (3), 370-372, DOI: 10.1080/13603124.2016.1174311
- For article “Anatomy of an Ally,” in *Teaching Tolerance Magazine*, Summer 2016.
- On *Vaya con Muñoz*, Natalia Muñoz’s radio program on WHMP, 1400/1600 AM radio, April 30, 2016. <http://whmp.com/podcasts/vaya-con-munoz-4-30-16/>
- Mary Cowhey and Sonia Nieto on WPWC, WeActRadio.com, DC’s Progressive Radio, June 18, 2015
- Sonia Nieto with Estrella Olivares-Orellana (June 2015). *Esteem Journal: Conversations Between Educators* {online journal} <file:///Users/sonia/Desktop/Sonia%20Nieto%20with%20Estrella%20OlivaresOrellana%20%7C%20Esteem.html>
- Larry Ferlazzo radio show. “Encouraging Other Teachers Who Work With English Learners.” Interview with Alicia López and Sonia Nieto. BAM Radio, May 2015.
- Andrés Ramirez, “Sonia Nieto on the Past, Present, and Future of Bilingual Education,” *Bilingual Basics* (Newsletter of the Bilingual Education Interest Section, TESOL International Association), March 2015.
- Mark Larson interview in American Stories <<http://americanstoriescontinuum.com>>
- TOC [Teachers of Color] in the Spotlight: Sonia Nieto. *Teachers of Color Magazine*, Spring 2012, pp. 34-37.
- The Vanessa Oden Show, bilingual radio program, [www.RMGradio.org](http://www.RMGradio.org), August 22, 2011
- Orelus, Pierre (2011). “Beyond racial box and skin tone: A conversation with Sonia Nieto.” In *Rethinking Race, Class, Language, and Gender* (pp. 75-84). Lanham, MD: Rowman & Littlefield.
- Crow, Tracy (2008, Winter). “The necessity of diversity.” Q&A, *JSD* (Journal of the National Staff Development Council), 29 (1), 54-58.
- “Fighting for students, families, and communities.” Interview by Robb Scott, *ESL MiniConference*, Autumn 2006.
- Nagel, Nancy G. & Guest, Sara (2006, September). “For the love of students: A conversation with Sonia Nieto.” *Democracy and Education*, 16 (3), 3-5.
- Jenlink, Patrick M. (2005). “Affirming diversity: A conversation with Sonia Nieto.” *Teacher Education and Practice*, 18 (2), 175-184.
- Fránquiz, María E. (2005). “Education as political work: An interview with Sonia Nieto.” *Language Arts*, 83 (2), 166-171.
- Seymour, Mike (2004). “Multicultural education: Access, equity, and social justice. An interview with Sonia Nieto.” In Mike Seymour, *Educating for Humanity: Rethinking the Purposes of Education* (pp. 122-127), Boulder, CO: Paradigm Publishers, and Clinton, WA: The Heritage Institute.
- Gardner, Sandra (2004, July 27). “Sonia Nieto: High expectations and passion for equity.” *Hispanic Outlook*, 21-22.

- Kelly, Hilton (2004). “‘This addictive thing called teaching’: An interview with Sonia Nieto about *What Keeps Teachers Going?*,” *Educational Studies Journal* 35 (2), 158-174.
- *Family Talk*, nationally syndicated radio program with Dr. Mike Riera, June 2003.
- “Educator explores craft of teaching.” *Boston Globe*, Education Section, B10, June 22, 2003.
- *Issues and Ideas*, with Guy Rathbun, KCBX-FM (NPR), April 2003.
- Michael Shaughnessy, (2002, December). Interview with Sonia Nieto, *The North American Journal of Psychology* 4 (3), 479-488.
- Multicultural literacies and practices: Perspectives from Sonia Nieto (2002). An interview on multicultural teacher education. *Contemporary Practice* column, *National Clearinghouse for English Language Acquisition and Language Instruction (NCCSR) Newsletter*. Available <http://www.ncbe.gwu.edu/newsline/outlook/2002/04.htm#practice>
- Bilingual/ESL endorsement through distance education (2000). Sonia Nieto interview. Provo, UT: Brigham Young University/Public School Partnership.
- Kitigawa, Mary M. (2000). The light in her eyes: An interview with Sonia Nieto, *Language Arts*, 78 (2), 158-164.
- Pardini, Priscilla (2000). Various quotes from interview on multiculturalism: What now? *Rethinking Schools*, 15 (1).
- Beyond Taco Tuesdays, *NEA Today*, 18 (8), May 2000.
- Ferguson, Dawn Bryant (2000). Interview for article, Heightening the standards of quality education, *Curriculum Administrator*, 36 (5), 29-35.
- Aaronsohn, Elizabeth (2000). Controversial literacy: A conversation with Sonia Nieto, *Dragon Lode*, 18 (2). 1-7.
- *Fine Print*, Television series on University of Massachusetts authors, UMass Educational Television, 1997.

### ***Program Reviews and Evaluations***

- ◇ Member, External Review Committee, Brown University Education Cluster, Providence, RI, January, 2002
- ◇ Review Panel, Mt Holyoke College Department of Psychology and Education, October 1995
- ◇ External evaluator, Title VII Project, Bilingual Education Program, Teachers College, Columbia University, 1992, 1993
- ◇ Evaluator, Washington DC Public Schools bilingual program, RSA Associates, June 1989

### ***Commissions, Consensus Panels, Award Panels***

- ◇ Panel of judges for Teaching Tolerance, a project of the Southern Poverty Law Center (SPLC) for the selection of exemplary culturally responsive teachers, 2011, 2012, and 2016; keynote speaker at event honoring the teachers in Washington, DC, September 2011
- ◇ Member, Consensus Panel, Carnegie Corporation, *Synthesis and Dissemination of Knowledge about Multicultural Education*, Center for Multicultural Education, University of Washington, Seattle, September, 1995-2000
- ◇ Distinguished Panel of Invited Guests at Massachusetts Common Core of Learning Hearings, Massachusetts Department of Education, State House, Boston, January 1994
- ◇ Appointed to Minority Recruitment Group of the Joint Task Force on Teacher Preparation by the Massachusetts Commissioner of Education and Chancellor of Higher Education, 1988-1989
- ◇ Member, Advisory Panel *Blueprint 2000*, an initiative to make recommendations for

- education in the Commonwealth for the year 2000, appointed by Lt. Gov. Evelyn Murphy, 1987-1988
- ◇ Commission member at hearings held by the National Coalition of Advocates for Students, *Our Children at Risk*, Boston, October 1983
  - ◇ Member, Study Commission on Bilingual Education, Springfield, MA School Committee, 1981

***Other Professionally Related Activities***

- ◇ Reviewer of chapter “Historicizing Latinx Civic Agency Contemporary Lived Civics” (2021). In Lee, C., White, G., and Dong, D. (Eds), *Educating for Civic Reasoning and Discourse* (2022). Washington, DC: National Academy of Education.
- ◇ Invited Scholar through a grant from Mass Humanities, state affiliate of the National Endowment for the Humanities, Hurricane Maria Youth Media program, WGBY (PBS Affiliate, Western Massachusetts), Summer 2018
- ◇ Editor (with Frederick Erickson and Phil Winne) of *Acquired Wisdom*, an online publication that preserves and transmits knowledge and skills obtained through experience by distinguished education researchers (2018-2021)
- ◇ Appointed Senior Research Fellow, Learning Policy Institute (Linda Darling-Hammond, President and CEO), 2015
- ◇ Member of the LEA (Latino Educational Advisory Group), educational researchers providing voluntary consultant services to the Holyoke Public Schools, 2014-2015
- ◇ Invited Participant, Sociopolitical Development, School Engagement, and Psychological WellBeing: Defining Terms and Assessing the Evidence Base. AERA-funded Small Conference, May 2013 and January 2014, Denver, CO
- ◇ Comité Científico del VI Congreso Internacional de Educación Intercultural, Almería, Spain (2014)
- ◇ Curriculum Consultant, Laureate Education/Walden University, December 2011
- ◇ Consultant for a series of educational videos. Laureate Education, June 2007
- ◇ Consultant, Chapman University, Orange, CA, March 2007
- ◇ Consultant for online professional development project, Southern Poverty Law Center, 2006-2011
- ◇ Subject of DVD *Affirming Diversity: Creating Multicultural Learning Communities*, Monarch Center, University of South Florida and NAME, 2005
- ◇ Consultant for PBS Professional Development Series, *Teaching Multicultural Literature: A Workshop for the Middle Grades*, distributed in 2005
- ◇ Faculty, IDEA Professional Development Institute, Atlanta, GA & Denver, CO, July 2003
- ◇ Consultant, annotated bibliography on closing achievement gaps. North Central Regional Educational Laboratory, Naperville, IL, November 2002
- ◇ Consultant, Bay Area School Reform Network (BASRC), San Francisco, CA, February 2003
- ◇ Invited Participant, Meeting on Small Schools, Race, and High School Reform, sponsored by the Annenberg Institute for School Reform and the College of Education, University of Washington, Seattle, June 2001
- ◇ Spencer Fellowship Mentor, 1999-2000
- ◇ Equity Roundtable on Anti-Racist Multicultural Education, Santa Barbara, CA, July 1999
- ◇ Invited Participant and Speaker, Facing History and Ourselves Summer Institute on Democracy in Education, RI, June 1999
- ◇ Invited Participant, Working conference on Race, Culture, and Education in the New Century: Knowledge, Action, and a Research Agenda. Sponsored by the Carnegie Foundation and the Center for Multicultural Education, University of Washington, Seattle, May 1999

- ◇ Invited Participant, Linguistic Diversity and Public Policy meeting, Ford Foundation, New York City, August 1998
- ◇ Participant, “Helping Our Migrant Children Succeed.” Institute sponsored by the Education Alliance, Brown University, and the School of Education, University of Puerto Rico, Río Piedras, PR, March 1998
- ◇ Scholar, “Changing Places,” a year-long seminar of the Massachusetts Foundation for the Humanities, South Hadley, MA, 1994-1995
- ◇ Contributor and member, Multicultural Booklist Committee. *Kaleidoscope: A Multicultural Booklist for Grades K-8*. Urbana, IL: National Council of Teachers of English (NCTE), 1994.
- ◇ Consulting Scholar for “Facing Education: Portraits of Holyoke Students” funded by the Massachusetts Foundation for the Humanities, 1993
- ◇ Co-coordinator, Symposium on Puerto Rican Migration and Education, co-sponsored by the Council of Higher Education, University of Puerto Rico and the University of Massachusetts, Amherst. April 1993
- ◇ Co-coordinator, MABE symposium Issues of Bilingual Education in Western Massachusetts, at the Gerena School, Springfield, MA, November 1993
- ◇ Jane Addams Book Award Committee of the Women’s International League for Peace and Freedom Education Fund, 1989-1992
- ◇ Resident faculty for Symposium on Children’s Literature sponsored by the Spanish Ministry of Education, Madrid, July 1990
- ◇ Resident faculty for *Diversity ‘89* and *Diversity ‘91*, Institutes on Multicultural Education sponsored by the National Association of Independent Schools
- ◇ China Scholars Program, cultural/educational exchange program between School of Education, University of Massachusetts and Beijing Teachers College, May - June 1988
- ◇ Exchange Curriculum Scholar, *Ibero-American Curriculum Heritage Project*, sponsored by New York State Department of Education and Council of Universities in Spain, Albany, NY and Madrid, Spain, August – September, 1988
- ◇ Moderator, *Dialogue with Paulo Freire*, University of Massachusetts, August, 1985
- ◇ Co-organizer of the conference *Parents in Action: A Conference for Parents in Bilingual Education* Amherst, MA, June 1983
- ◇ Organizer, regional multicultural conference, MA Dept. of Education, March 1984
- ◇ Annual Planning Committee for Paulo Freire visits, UMass, 1983-1986
- ◇ Consultant for the filmstrip *Countering Chicano and Puerto Rican Stereotypes* by the Council on Interracial Books for Children, 1982
- ◇ Member, NABE Parent Committee, January-May 1981
- ◇ Facilitator for PUEDO, statewide parents’ bilingual education organization, 1980-1983
- ◇ Conference organizer, *Quality Education for Linguistic Minority Students*, RI, May 1981
- ◇ Curriculum Developer for the Che-Lumumba School, Amherst, MA, 1976-1977
- ◇ Consultant, *Bilingual Education Change Agent Manual*. New York City Board of Education: Division of Educational Planning and Support, 1975

### ***Funded Activities***

- ◇ Writer/editor for a group-authored synthesis of the literature on the education of Latin@ students as part of the NLERAP Project, funded by the Spencer Foundation. Principal Investigator, Pedro Pedraza, \$48,000. 2008 – 2009
- ◇ Principal Investigator, Language Rights for Children Coalition of Western Massachusetts, Solidago Foundation, \$5,000. September 2002 – August 2003



- ◇ Principal Investigator, Public Service Endowment Grant, University of Massachusetts, to sponsor a G.E.D. program at Enlace de Familias/Holyoke Family Network, in collaboration with the Puerto Rican Cultural Center, \$6,000. Springfield, MA, 1998-1999
- ◇ Community Service Learning Fellow, University of Massachusetts, to develop and teach a community service learning course, 1995 – 1996
- ◇ Principal Investigator on Education Initiative, through the Gastón Institute for Latino Public Policy and Development, University of Massachusetts, Boston, Spring, 1994
- ◇ Principal Investigator, Multifunctional Support Center, University of Massachusetts, through a consortium with Brown University. Funded by Title VII, ESEA, Spring, 1991
- ◇ Research grant for project on dropouts among Puerto Ricans in the Holyoke Public Schools, Mauricio Gastón Institute, Boston, MA, 1991 (with Manuel Frau-Ramos) ◇ Parent/Teacher Trainer for the Bilingual Education Service Center (BESC), University of Massachusetts, through a consortium with Brown University. Title VII, ESEA, 1980-1983.

### ***Member, Review Boards for Handbooks and Other Publications***

- ◇ Advisory Board, *Encyclopedia of Diversity in Education*, James A. Banks (Ed.), 2009-2012
- ◇ Advisory Board, *Routledge International Companion to Multicultural Education*, James A. Banks (Ed.), 2007-2009
- ◇ Advisory Board, *Handbook on Latinos and Education*, Enrique G. Murillo (Ed.), published 2010
- ◇ Advisory Board, *International Handbook of Student Experience in Elementary and Secondary School*, Dennis Thiessen & A. Alison Cook-Sather (Eds.), 2008)
- ◇ Development Reviewer, chapter by James A. Banks in Green, J. L., Camilli, G. & Elmore, P. B. (Eds.) (2005) *Complementary Methods for Research in Education*. (3rd ed.) Washington, DC: AERA
- ◇ Consulting Editor, *Multicultural Catalogue and Resource Guide*, The New Press, 1994 – 1996
- ◇ Advisory Board, *Handbook of Research on Multicultural Education*, James A. Banks & Cherry A. McGee Banks (Eds.), 1<sup>st</sup> ed, 1995 and 2<sup>nd</sup> ed., 2004
- ◇ Reviewer, *Preparing Teachers for a Changing World*, National Academy of Education, 2004
- ◇ Advisory Board, Association for Teacher Education *Handbook of Research on Teacher Education*, 2003
- ◇ Advisor, *Caribbean Connections*, book on Latinos in the United States, Network of Educators on Central America (NECA), Washington, DC, 1996-1997
- ◇ Consultant, *Solares Spanish and ESL Integrated Reading and Language Arts Program*, Scholastic Publishers, 1995 – 1998
- ◇ Reviewer for chapter on Puerto Ricans for fourth, fifth, and sixth editions of *Teaching Strategies for Ethnic Studies* by James A. Banks (Allyn & Bacon)

### ***Manuscript Reviews: Publishing Companies***

- ◇ Allyn & Bacon
- ◇ Christopher-Gordon Publishers
- ◇ Greenwood Press
- ◇ Harvard Education Press
- ◇ Las Américas Publishing Company
- ◇ Lawrence Erlbaum Associates, Publishers
- ◇ Longman Publishers, White Plains
- ◇ Multilingual Matters, Clevedon
- ◇ Newbury House Publishers

- ◇ Paradigm Publishers
- ◇ Routledge Publishing Company (Taylor & Francis)
- ◇ St. Martin's Press
- ◇ Scholastic Publishers ◇ SUNY Press, Albany
- ◇ Teachers College Press
- ◇ University of Toronto Press

***Manuscript Reviews: Journals***

- ◇ *American Educational Research Journal*
- ◇ *Anthropology and Education Quarterly*
- ◇ *Children's Literature Association Quarterly*
- ◇ *Contemporary Educational Psychology*
- ◇ *Equity and Excellence in Education*
- ◇ *Journal of Curriculum Studies*
- ◇ *Journal of Multilingual and Multicultural Development* (Great Britain)
- ◇ *Journal of Qualitative Studies in Education (QSE)*
- ◇ *Journal of School Leadership*
- ◇ *Journal of Teacher Education*
- ◇ *Journal of Urban Education*
- ◇ *Linguistics and Education*
- ◇ *Race, Ethnicity, and Education* (Great Britain)
- ◇ *Review of Research in Education*
- ◇ *Teachers College Record*
- ◇ *Teaching Education*
- ◇ *TESOL Quarterly*

***Membership on Editorial Boards: Current***

- ◇ *International Journal of Multicultural Education*, 2007 – present
- ◇ *Journal of Intercultural Education*, 2010 – present
- ◇ *Multicultural Perspectives*, 1999 - present

***Membership on Editorial Boards: Previous***

- ◇ *Centro Journal* (Center for Puerto Rican Studies, Hunter College, CUNY), 2000 – 2018
- ◇ *Race, Ethnicity, and Education International Journal* (Great Britain), 1997 – 2018
- ◇ *Association of Mexican-American Educators Journal*, 2011 – 2015
- ◇ *Critical Inquiry in Language Studies: An International Journal*, 2002 – 2005
- ◇ *Education for Urban Minorities*, 2000 – 2002
- ◇ *Excellence and Equity in Education*, 1998 – 2018
- ◇ *Journal of Latinos and Education*, 2000 – 2018
- ◇ *Journal of School Leadership*, 1999 – 2003
- ◇ *Journal of Teacher Education*, 2001 – 2015
- ◇ *Qualitative Studies in Education*, 2000 – 2009 ◇ *Review of Educational Research*, 1997 – 2000
- ◇ *Teaching Education*, 2004 – 2016
- ◇ *The New Educator*, 2007 – 2015
- ◇ University of Massachusetts Press, 1994 – 1996

### ***Professional Memberships***

- ◇ National Academy of Education, 2015-present
- ◇ Kappa Delta Pi, Laureate (2011); Laureate Committee, Chair, 2012; Laureate Representative to Executive Council, 2012-2014
- ◇ AERA (American Educational Research Association), 1988-present. Nominating Committee, 1995-1997 and 2005-2006; Division K Proposal Mentoring Committee, 1996; Editorial board, *Review of Educational Research*, 1997-2000; Division K Equity Committee, 1998-1999; Division K Awards Committee, 2004 – 2008; Division K Graduate Student Pre-Conference Seminar, 2014; Relating Research to Practice Award Committee, 2015-2017
- ◇ NAME (National Association for Multicultural Education: 1990-present. National Advisory Board, 2000-present; Political Action Committee, 2011-2014
- ◇ NCTE (National Council of Teachers of English): 1990-present. Multicultural Booklist Committee, 1992-1994; Commission on Language, 1994-1996; Editor, *Professional Books for Educators* column, *Language Arts Journal* (2001-2003); *Cultivating New Voices* Mentor for a young scholar three times; 2006-2008, 2010-2012, and 2014-2016; NCTE Editorial Board, 2006-2009; Trustee, Research Foundation, 2011-2014
- ◇ National Congress of Research on Language and Literacy (NCRL)
- ◇ Society of Professors of Education: Board of Directors, 1999-2000
- ◇ Phi Delta Kappa
- ◇ PREA (Puerto Rican Educators Association), NYC (1971-1975)

### ***Trustee or Advisor: Current***

- ◇ National Circle Guide, Center for Multicultural Education, College of Education, University of Nevada, Las Vegas, 2021-2022.
- ◇ Advisor, Center of Racial Justice and Youth Engaged Research (CRJ), College of Education, University of Massachusetts, Amherst, 2020-present
- ◇ Member, College of Education Advocacy Board, University of Massachusetts, 2016-present ◇ Member, Latino Advisory Board, NEPM [WGBY] Springfield, MA PBS affiliate, 2010–present
- ◇ National Advisory Board, Family Diversity Projects, Amherst, MA, 1997–present
- ◇ National Advisory Board, Engaging Schools (formerly Educators for Social Responsibility, ESR), 1996–present

### ***Trustee or Advisor: Previous***

- ◇ Advisor, Roger L. Wallace Excellence in Teaching Award Committee, Amherst, MA, 2012-2020
- ◇ Five-College Schools Education Partnership Advisory Council, Amherst, MA, 2016-2018
- ◇ Member, Campus Council, University of Massachusetts, Amherst, 2013-2017
- ◇ Advisory Board, Center for Community Engagement, Amherst College, 2008–2016
- ◇ Facing History and Ourselves: Program Committee, 1991–1995; National Board of Scholars, 1996–2005; International Scholars Board of Advisors, 2005–2016
- ◇ Advisory Board, National Latino/a Education Research Agenda Project, 2000–2010; National Board member, 2010-2015
- ◇ Trustee, Mass Humanities (state affiliate of NEH), 2003–2013
- ◇ Trustee, Community Foundation of Western Massachusetts, 2003–2012; Chair, Education Committee, 2006–2011
- ◇ Advisor, Tomorrow Partners, for the documentary *American Promise*, 2011

- ◇ Member, National Education Taskforce, advising the U.S. House of Representatives on vital education issues, 2007–2010
- ◇ Trustee, Center for Applied Linguistics, Washington, DC, 2006–2011
- ◇ TEACHBoston Advisory Board, Boston Public Schools, 2001 – 2003
- ◇ World of Difference Virtual Institute Advisory Board, 2005–2008
- ◇ Core Advisory Group, CPT (Center for Teaching and Policy), 1997 – 2002
- ◇ *Unity in Diversity Museum Exhibit Project*, Anti-Defamation League, June 2001
- ◇ Equity Review Panel of INTASC (Interstate New Teacher Assessment and Support Consortium), Council of Chief State School Officers, 1996
- ◇ *Access by Design*, Educational Development Center, 1996 – 2000
- ◇ Cantor-Fitzgerald Center for Research on Diversity in Education, Graduate School of Education, University of Pennsylvania, 1996 – 2000
- ◇ National Advisory Board, *Project Outreach*, National Writing Project, 1995 – 1999
- ◇ Member, Amherst Area Educational Alliance, 1994 – 1995
- ◇ California Tomorrow National Advisory Committee for *The Preparation of New Teachers for a Diverse Society*, 1995 – 1997
- ◇ Scholastic, Inc. Language Advisory Board, 1992 – 1995
- ◇ National Scholarship Advisory Board, Girls Inc., 1992 – 1997
- ◇ ASPIRA Health Professions Advisory Board, 1991
- ◇ Massachusetts Advisory Council on Bilingual Education, 1990 – 1991
- ◇ New World Theater, University of Massachusetts, 1990 – 1995
- ◇ National Advisory Board, Project SMART, Girls’ Clubs of America, 1987 – 1990
- ◇ Challenge Program, UMass, 1985 – 1989
- ◇ Equity Institute, Amherst, MA, 1985 – 1989
- ◇ Participatory Research and Learning Project, UMass, 1985 – 1987
- ◇ Special Masters’ Program, UMass, 1985 – 1988
- ◇ Program in Adult Community Education, Casa Latina, Northampton, MA, 1983 – 1984
- ◇ Massachusetts Advocacy Center, Board of Directors, 1983-1988; Advisor, 1988 – 1994
- ◇ University Without Walls, UMass, Amherst, 1983 – 1999
- ◇ Tri-County Youth Program, Northampton, MA, 1982 – 1986
- ◇ Citizen Involvement Training Project, Massachusetts Extension, UMass, 1981 – 1982
- ◇ MAT Program, School for International Training, Brattleboro, VT, 1981 – 84
- ◇ Escuela Infantil Bilingüe Day Care Center, Brooklyn, NY, 1972 – 1975
- ◇ Amherst Area Teacher Center, 1978 – 1979; Executive Committee, 1979

N.B.: For a complete listing of local, regional and other presentations, see Addendum.

[Updated February 2022]